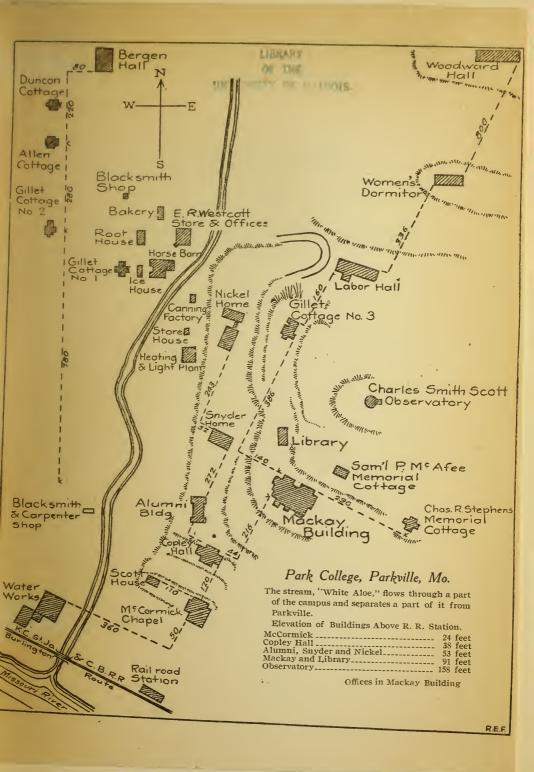


## PARK COLLEGE

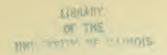
PARKVILLE, MISSOURI

CATALOGUE





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## **CATALOGUE**

OF

## PARK COLLEGE

PARKVILLE, MISSOURI

FOUNDED 1875 THIRTY-SIXTH YEAR 1910-1911

> 1911 PARK COLLEGE PRESS

ILANLI UALLINDAN, 1011				
JANUARY	JULY			
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## YEARLY CALENDAR, 1911 YEARLY CALENDAR, 1912

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APRIL	OCTOBER
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JUNE	DECEMBER
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16 17 18 19 20 21 2 23 24 25 26 27 28 2 30	

## CALENDAR

#### 1910 - 1911

Committee on Entrance, 8 a. mSeptember 7, 1910		
Faculty Meeting, 10 a. mSeptember 7, 1910		
Entrance Examinations, 1:30 p. mSeptember 7, 1910		
First Semester OpensSeptember 8, 1910		
Recess—ThanksgivingNovember 24, 1910		
Recess—ChristmasDecember 22, 1910—January 4, 1911		
ExaminationsJanuary 25, 26, 27, 28, 1911		
First Semester ClosesJanuary 28, 1911		
Second Semester OpensFebruary 2, 1911		
Day of Prayer for CollegesFebruary 9, 1911		
Announcement of Senior HonorsApril 25, 1911		
Founders' DayMay 12, 1911		
ExaminationsJune 21, 22, 23, 24, 1911		
Concert Music DepartmentJune 23, 1911		
Baccalaureate SermonJune 25, 1911		
Senior-Junior Oratorical ContestJune 26, 1911		
Declamatory Contest, 10:30 a.mJune 27, 1911		
Academy Graduation, AddressJune 27, 1911		
Annual Meeting of the Board of TrusteesJune 28, 1911		
Class Day (Seniors)June 28, 1911		
Annual Meeting of Alumni AssociationJune 28, 1911		
Commencement, 9 a. mJune 29, 1911		
Summer Vacation		
Faculty Meeting, 10 a. mSeptember 6, 1911		
First Semester OpensSeptember 7, 1911		
First Semester ClosesJanuary 27, 1912		
Second Semester OpensFebruary 1, 1912		
CommencementJune 27, 1912		
The Baccalaureate Sermon of 1910 was preached by Rev. Stephen S. Estey, D. D., pastor First Presbyterian Church,		

Topeka, Kansas.

## CALENDAR OF EVENTS

## 1911-1912

Faculty-Senior Reception to New Stu	ıdents,
	Tuesday, Sept. 5, 1911
Open Session Literary Societies	Monday, Sept. 11, 1911
Hill Day (vacation)	Thursday, Sept.—1911
Competitive Debate	Tuesday, Oct. 17, 1911
Thanksgiving (vacation)	Thursday, Nov. 30, 1911
Local Oratorical Contest	Tuesday, Dec. 5, 1911
Annual Glee Club-Orchestra Concer	t Tuesday, Dec. 19, 1911
Christmas Vacation, 12 m. Thursday	, Dec. 21, 1911
—8 a.m.	. Wednesday, Jan. 3, 1912
Week of Prayer (Evangelical Alliance	e)Jan. 7-13, 1912
Competitive Debate	Tuesday, Jan. 9, 1912
Day of Prayer for Colleges	Thursday, Feb. — 1912
Freshman-Sophomore Debate	Tuesday, March 5, 1912
Inter-Collegiate Debate	Friday, March — 1912
Parchevard-Calliopean Entertainmen	tMonday, April — 1912
Lowell-Lucerne Entertainment	Monday, April — 1912
Founders' Day	Sunday, May 12, 1912
Field Day	Tuesday, May — 1912
Open Session Literary Societies	Monday, May 20, 1912
Concert, Music Department	Friday, June 21, 1912
Baccalaureate Sunday	June 23, 1912
Junior-Senior Oratorical Contest	Monday, June 24, 1912
Inter-Class Declamatory Contest 10:3	0 a.m. Tues. June 25, 1912
Academy Graduation, address	Tuesday, June 25, 1912
Senior Class Day Programme	Wednesday, June 26, 1912
Commencement	Thursday, June 27, 1912

## BOARD OF TRUSTEES

#### Officers

Charles L. Brokaw, President.

W. Chalmers Ralston, Vice President.

H. B. McAfee, Secretary and Treasurer.

## Board

Board					
Mrs. Ella Park Lawrence	Galesburg, Ill.				
George A. LawrenceGalesburg,					
Rev. Cleland B. McAfee, D. D. Brooklyn, N.					
Term Expires June 1911					
Lowell M. McAfee, LL.D					
James P. Tucker	Parkville, Mo.				
Joseph E. McAfee	New York City, N. Y.				
*James M. McMonigle	Platte City, Mo.				
Homer B. Mann	Kansas City, Mo.				
Term Expires June 1912					
W. Chalmers Ralston	Topeka, Kans.				
Rev. Wm. C. Templeton, D. DKirksville, Mo					
*Rev. T. Henry HepburnChicago, Ill.					
Rev. Frank S. Arnold, D. D. Kansas City, Mo					
Howard B. McAfee	Kansas City, Mo.				
Term Expires June 1913					
Rev. George P. Baity, D. D.	Kansas City, Mo.				
E. C. Sooy	Kansas City, Mo.				
Charles L. Brokaw	Kansas City, Kas.				
*George P. Pipkin, M. D	Kansas City, Mo.				
Robert B. Elliott	Parkville, Mo.				
Executive Committee					
Iomea D. Tuelton Chairman					

James P. Tucker, Chairman.

Robert B. Elliott

Howard B. McAfee

Homer B. Mann

Charles L. Brokaw

#### Teachers' Committee

Howard B. McAfee

Rev. Frank S. Arnold, D. D.

George P. Pipkin, M. D.

Lowell M. McAfee

<sup>\*</sup>Alumni Nominees.

## OFFICERS OF ADMINISTRATION

Lowell M. McAfee, President.

Austin D. Wolfe, Registrar and Secretary.

Clara Malden Haynie, Dean of the Women.

Fred A. Wightman, Assistant to the Treasurer.

Ina E. Grahame, Margaret Hasenjager,

Secretaries to the President.

### COMMITTEES OF THE FACULTY

- Entrance, Conditions and Special Studies: Professors A. L. Wolfe, A. D. Wolfe, S. L. McAfee.
- Discipline and Absences: Professor Findlay, Mr. Buchanan, Miss Haynie.
- Religious and Social Life and Observances: Professors Kerr and Mattoon, Miss Haynie.
- Public Occasions and Exercises: Professors A. D. Wolfe and Magers, Miss Howard.
- Student Publications: Professors Matthews and Wilson, Miss Elliott.
- Catalogue: President McAfee, Professor Lawrence, Miss Howard.
- Inter-Collegiate Relations: Professors Lawrence, Matthews, Dean.
- Commencement: Professor Dean, Mr. Buchanan, Miss Elliott.
- Graduate Work: Professors Magers, Wadleigh, Wilson.
- Library: Professors Mattoon and Wadleigh, Miss Kirk.
- Schedules: Professor A. D. Wolfe and President McAfee.

## FACULTY 1910-1911

LOWELL MASON McAFEE, A. M., LL. D.

President

ARTHUR LESTER WOLFE, A. M., Ph. D.

Latin Language and Literature

REV. SAMUEL LANTY MCAFEE, A. M., D. D. Emeritus, George S. Park Department of Biblical History

MERLIN CHAMBERLAIN FINDLAY, A. M. George S. Park Department of Natural and Applied Sciences

ARTHUR MARTYN MATTOON, A. M.

Mathematics and Astronomy

HOWARD ANDREW DEAN, A. M.

Chemistry.

JOHN HAMILTON LAWRENCE, A. M.

Literature and Public Speaking

ROY VERNON MAGERS, A. M. Greek Language and Literature

REV. AUSTIN DICKINSON WOLFE, A. B. Secretary and Registrar

JAMES McCLURE MATTHEWS, A. B. Mrs. Geo. S. Park Department of History

REV. MATTHEW HALE WILSON, B. S., B. Pd., B. D. Benjamin S. Brown Department of Mental and Moral Philosophy

## **FACULTY**

REV. HOWARD ICKIS KERR, A. B.

George S. Park Department of Biblical History, and Practical Christian Training

WALTER HIRAM WADLEIGH, B. DI., A. B. Physics

ELIZABETH BRONAUGH ELLIOTT, A. M. Instructor in Rhetoric and Public Speaking

BLANCHE HOWARD, A. M. Instructor in History and German

FORREST SPURGEON DAVIS, A. B.

Instructor in Greek

CORA AILEEN PICKETT, A. B.

Instructor in Latin

HENRY RALPH JENNINGS, A. B.

Instructor in Biology

WHITMAN KERR CARSON, A. B.
Instructor in Geometry and Algebra

WILLIAM BROCK FAGAN, A. B.

Instructor in English

MRS. SAMUEL L. McAFEE, A. M.

Instrumental Music

NORMAN FRANK McCARTY (Ann Arbor)

Piano, Organ and Voice

ORWELL CLAUDE RADER
Violin

Graduate Cesar Thompson, Brussels, Belgium. Director of the Band and of the Orchestra

EMMA LOVINA KIRK, B. L.
Librarian

LENA GERTRUDE TOWNE, A. B.

Instructor in Latin

CLARA MALDEN HAYNIE, A. M. Dean of Women

REV. ROBERT BUCHANAN, A. M. General Superintendent

## HISTORICAL STATEMENT

Park College stands a monument to the principles that a high standard of moral, physical and mental culture is essential in the preparation for successful Christian leadership, and that opportunities for student self-help should be so provided that a mental and moral, as well as economic, value will result.

In 1875, Col. George S. Park and Rev. John A. McAfee, D. D., united their efforts in the organization of Park College. The effort was on trial until 1879, when a class was ready for graduation. The College was at that time chartered and a Board of Trustees assembled. For eleven years there was a steady growth in the enrollment of students and in the acquisition of equipment, while the endowment grew more slowly. June, 1890, both Col. Park and Dr. McAfee were taken from temporal to eternal victories. The College's vicissitudes since that time have been repetitions of the history of every growing, successful institution. A modest endowment has been gathered. Some trustees and teachers have resigned, while death has claimed others. Buildings have burned, been sold or torn down, and modern, well-equipped ones have taken their places. Several generations of students have come and gone. All of them were helped by their College associations. With each succeeding year the path has grown brighter and the ideals more easily attained.

Friends have been loyal in times of need. Not only in emergencies have they evidenced this confidence, but by their continious gifts have made possible the necessary annual expenditures. The experimental stage long since past, there has been encouraging growth in the esteem and affection of friends and patrons. The Alumni are scattered over the world from ocean to ocean on both sides of the globe. Messages of loyalty to the Alma Mater come from South America and from Africa's wilds, from China, Japan, India and Korea, from the island possessions and most of the states of our own land.

# Requirements for Admission To College

No conificate from a preparatory school will be received for may part of the work of the Coolege Course. Examination will be given in any college subject for which credit is sought. Laminous work will be required if the subject be a science.

All end dates for admission to College must furnish satisfactors endence of good moral character and, if previously enrolled in another college, must present a certificate of honorable dismissial, with a statement of the grades they desire credited.

Fincen Units are required for admission to the Freshman Class.

The term Unit, as defined by the North Central Association of College and Secondary Schools (p. 36, Proceedings Tenth Annual Meeting), has been adopted—a study prescribed for one count year of at least thirty-five weeks, for four or five periods per week of prepared work.

Requirements of the 'Grammar Grades' are not accepted in satisfaction of these Units.

Fifteen Required Units are as follows:

Latin	4	Mathematics	3
History	1	English	3
Science	1	Optional	3

The optional Units may be offered in any one of the above departments. Not more than one optional unit will be accepted in English and one half unit in Mathematics and two units each in History, Science, Greek, French, German and Spanish.

Graduates of Park College Academy are admitted to the Freshman Class without examination or condition.

Graduates of approved Preparatory or High Schools will be given admission to the Freshman Class by satisfying, study for study, the requirements for entrance as presented in the following statements.

All enrollment is tenative. Full standing will not be given until at least fourteen units have been satisfied and the student has shown, by doing satisfactory work, that he is able to pursue College subjects with success.

## REQUIREMENTS FOR ADMISSION BY DEPARTMENTS

Latin. Four Units are Required.

- 1. Grammar: Inflection, Rules of Syntax and Prosody.
- 2. Texts: Five Books Caesar's Gallic Wars, for one of which Viri Romae may be substituted. Sallust's Conspiracy of Catiline or its equivalent. Six of Cicero's Orations, including four against Catiline. Four to six books of Vergil.

Prose Composition: Translation into Latin Prose of English sentences as outlined in D'Ooge's Prose Composition or its equivalent.

Greek. (If offered). Two Units will be accepted.

- 1. Grammar: Goodwin's Greek Grammar and White's Greek Lessons or their equivalent.
- 2. Texts: Four books Xemphon's Anabasis, with special reference to forms and syntax. Three books Homer's Hiad, with special reference to Homeric forms and Greek mythology.
- 3. Prose Composition: Translation into Attic Greek of easy prose based on the Anabasis.

History. One Unit is Required.

1. Mycrs' Ancient History or its equivalent. Courses in General History, English History or advanced American History may be substituted.

Science. One Unit is Required.

1. Biology: A year's work in biclocical study, preferably laboratory work. An equivalent in Chemistry or Physics will be accepted.

Mathematics. Three Units are Required.

1. Algebra: Two units including Quadratic Equations, problems depending upon Quadratic Equations and arithmetical and geometrical progression.

2. Geometry: Plane  $\frac{1}{2}$  unit, Solid  $\frac{1}{2}$  unit, Wentworth's Revised Book, including both plane and solid Geometry, with the solution of numerous original exercises.

English. Three Units are Required.

- 1. Composition: At least one year's work is required in the study of some text of Composition and Rhetoric. Applicants will be required to write a short essay on some familiar theme. Punctuation, paragraphing and spelling will be critically examined.
- 2. Literature: The College entrance requirements in English furnish the basis of requirements for reading and for critical study.

Bible. (If offered). One half Unit will be accepted.

1. The Bible is used as a text, special reference being given to Biblical geography, customs, antiquities and history.

## REQUIREMENTS FOR GRADUATION

But one course of study is offered, for the completion of which the degree of Bachelor of Arts is given. The College work covers a period of four academic years, which are divided into two semesters of twenty-one weeks each. Seventeen recitation periods per week are required, making a total for each year of thirty-four semester hours, and a total for the course of four years of one hundred and thirty-six hours. Ninety-six hours' work are prescribed, and two hundred and two are elective.

The several departments, and the number of hours required in each, are given below, also the number of hours of elective work in the several departments:

Subjects	Required	Elective
Foreign Languages	21	55
English	16	14
Mathematics	8	16
Science	15	69
Bible	13	8
History	7	19
Astronomy		6
Philosophy	12	8
Economics (Elective for Women)	4	4
Sociology		3
International Law		3

## DEPARTMENTS OF INSTRUCTION

#### LATIN

#### Dr. Arthur L. Wolfe

Throughout the entire Latin course much use is made of the reference library, rich in works on philosophy, archaeology, and history. Grammar is not discarded, but relegated to a secondary place by the end of the Freshman year. Stress is laid upon intelligent reading of the text in the original, and upon advance sight reading. The constant aim is to secure not only an exact and sympathetic understanding of the text, but such a correlation of each subject with general history, literature, and the concerns of modern life as to give it a vital interest and broad cultural value.

#### I. Cicero De Senectute. 4 hours.

Grammatical review. Biographical studies of representative Romans. Investigation of the literary and philosophical values of the Essay.

## II. Odes of Horace. 5 hours.

Historical and literary allusions, poetical imagery and phraseology, comparison of English lyrics and other Latin lyric poets, with occasional translations into English verse. Latin prosody.

Latin prose based upon idioms encountered in the reading is maintained throughout the year.

## III. Livy. 5 hours.

Book XXI or XXII, with continuation of work in grammar and composition. Lectures, one a week, upon Development of the Roman Constitution.

## IV. Letters of Cicero. 4 hours.

Roman politics in the last age of the republic. Special usages of epistolary Latin.

## V. Satires and Epistles of Horace. 4 hours.

With investigations into Roman private life and philosophy.

#### VI. Plautus, Captivi or Trinummus. 4 hours.

The Roman drama and theatre, syntactic and phonetic development of the language, conversational Latin.

## VII. Roman Law, Robinson's Selections. 3 hours.

Influence of civil law on common law in comparative study of legal principles and usages in Rome, England and Missouri.

## VIII. Tacitus, Germania and Agricola. 3 hours.

The Romans in Britain and on the Rhine, Roman provincial administration and the Teutonic irruptions, and the kingdoms established on the ruins of the Western Empire.

## IX. Epicurean Philosophy. 4 hours.

Lucretius, Book V, Cicero's De Natura Deorum in the Latin with range of English reading in Cicero's other philosophical treatises. Topical studies in the Epicurean theory as related to modern thought.

## X. Teacher's Course. 4 hours.

Review of elements of grammar in the light of comparative phonology, morphology and syntax. Comparison of texts and editions. Study of methods of teaching. Daily practice in writing and sight reading.

#### **CHEMISTRY**

## Howard A. Dean

## I. Chemistry. 5 hours.

An introductory course in general Chemistry designed for students who have not had work in this subject prior to College enrollment. Special attention is given to laboratory manipulations. Recitations and lectures as progress demands.

#### II. Chemistry, 4 hours.

A course in advanced General Chemistry. "General Chemistry for Colleges," by Alexander Smith, is in the hands of the students as a text with "A Laboratory Outline," by Smith & Hale, as a laboratory guide. Special attention is given to developing the laws and theories of chemistry, together with accurate calculations. Six recitation periods of laboratory work per week with two periods for recitations and lectures. Prerequisite, course 1 or its equivalent.

#### III. Chemistry. 3 hours.

A continuation of course 2 with introductory exercises in Qualitative Analysis as time may permit.

#### IV. Chemistry. 3 hours.

A course in Qualitative Analysis. Four recitation periods per week of laboratory work with one period for recitation or lecture. Prerequisite, courses 2 and 3.

#### V. Chemistry. 3 hours.

A continuation of course 4 with some quantitative work as time may permit. In courses 4 and 5 "Qualitative Analysis," by Bailey & Cady, is used as a laboratory guide with Fresenius, Morgan, Segerblom and others used as references. Prerequisite, courses 2 and 3.

## VI. Chemistry. 4 hours.

A course in advanced General Chemistry or Qualitative Analysis similar to courses 2 or 4, as occasion may demand. Prerequisite, courses 2 and 3.

## VII. Chemistry. 4 hours.

A continuation of course 6, similar to 3 or 5. Courses 6 and 7 are designed for students who have elected courses other than courses 2 and 3, or 4 and 5. Complete and accurate note books of all experiments and lectures are required and kept as work progresses.

#### **ENGLISH**

#### Prof. J. H. Lawrence and Miss Elizabeth B. Elliott

The work of this department is devoted to the study of Public Speaking, Rhetoric, Composition, and English Literature. The purpose is to prepare students to express their thoughts with directness and force in written and spoken discourse, and to give them a familiar acquaintance with the great authors and the more important movements of English and American Literature and thorough knowledge of one or more special periods. Composition and the study of Literature are carried along side by side through the entire course.

## I. Public Speaking. 2 hours.

A study in correct breathing, inflection, emphasis and action. Text: Shurter's Public Speaking.

## II. Rhetoric and Composition. 2 hours.

A study of the several forms of discourse, with reference to their structure and style. Weekly themes. Text: Baldwin—a College Manual of Rhetoric.

## III. History and development of English Literature. 2 hours.

During these two terms the general movements of English Literature, with their causes, influences, great writers and masterpieces, are carefully traced. Supplementary reading in connection with the periods studied and reports of that reading are required. Simond's History of English Literature is used as the basis of study.

## IV. Argumentation. 2 hours.

A study of the principles and methods of effective debating. Frequent exercises in brief-making and in debating. Text: Pattee's Practical Argumentation.

## V. English Literature. 1798 to 1832. 3 hours.

The writings of this period are studied in connection with lectures giving historical and biographical facts. Outside reading of certain poems and essays, and bi-weekly papers on assigned subjects are required. No particular text is used.

## VI. Tennyson and Browning. 3 hours.

The principal short poems and some of the longer poems of these poets are studied. Their relation to their age and to each other and specially their interpretation of the great movements and thought life of their time are noted. By means of lectures, outside reading and reports on assigned topics, the general characteristics of the Victorian era are emphasized. One thesis is required.

## VII. English Drama to 1642. 4 hours.

Study of the History of the Drama in England from the Miracle Plays to the closing of the Theatres, 1642 A. D. The preparation of the Drama for Shakespeare and his contribution to it, are especially emphasized. Lectures, conferences and wide reading of the Plays.

#### VIII. American Literature. 4 hours.

An attempt will be made during this semester to trace the gradual development of an American Literature. The chief writers will be noticed with their relations to their own times and the periods preceding and following them. The influences of race, environment and social conditions will be traced.

#### IX. Public Rhetoricals.

In addition to the study of the theory of public speaking, each student is required to put this knowledge into practice by appearing at stated periods, in the College Rhetoricals. Freshmen and Sophomores give declamations; Juniors discussions and Seniors orations. Each student is given individual instruction and drill before he appears in public.

#### **BIOLOGY**

## Prof. Merlin C. Findlay and Instructor Henry Ralph Jennings

The purpose of this department is to familiarize the student with the structure, function and development of animals and plants, both living and fossil. The method of study is fourfold: First, careful observation of the specimen in hand, including dissections and the use of the microscope; second, pen-sketching

of important organs; third, reference reading and discussion of obscure points; fourth, lectures and quizzes. The subjects of the Senior year are elective, and those of the Junior year are required, while those of the Freshman year are assigned. Laboratory work is required in all subjects except Geology, and two hours of such work is reckoned as one in the outline below. A small fee is required of each student as rental for the use of the microscope and dissecting instruments.

## I. General Biology. 3 hours.

A study of crustaceans and flowering plants. Designed specially for Freshmen entering without Zoology or Botany.

## II. Advanced Biology. 3 hours.

This includes a study of the structure and uses of the compound microscope, the elements of pen-sketching as applied to Biology, and the form and functions of unicellular plants and animals. A few slime-molds and fungi are included. Stress is laid on the first principles, those which govern the simplest lives. Sedgwick and Wilson's General Biology and Parker and Haswell's Text-book, Vol. I, are the texts used.

## III. Invertebrate Anatomy. 3 hours.

This is a comparative study of the structure and functions of Sponges, Polyps and Medusae, Corals and Worms. Special attention is paid to the study of animal tissues, to the life histories and to the economic importance of animals in general. The texts are the same as for the preceding term.

## IV. Vertebrate Anatomy. 4 hours.

This term is devoted to the comparative study of Vertebrates. The types usually selected are Amphioxus, the Dogfish, the Frog and the Cat. Marshall and Hurst's Practical Zoology and Marshall's Frog furnish most of the laboratory outlines. Parker and Haswell's Zoology, Vol. II, is the text. Constant use is made of the human skeleton and models for comparison.

## V. Embryology and Histology. 4 hours.

Fish, Frog, Snail and Hen's Eggs form the basis of study. Microtome sections of eggs and embryos are made and sketched.

The technique of sectioning and mounting is practiced. Near the end of this term a few recitations are given to a rapid review of the Animal Kingdom. Hertwig's Zoology is used for this purpose.

## VI. Structural Geology. 4 hours.

LeConte's Text-Book, Scott's Introduction and Norton's Elements are in the hands of the students. Daily recitations are interspersed with informal talks on the geology of this section. A well selected and classified collection of rocks and minerals affords ample means for illustration of the text.

## VII. Historical Geology. 4 hours.

The texts are the same as for the previous term, but this term may be elected without the previous work. Lectures are more frequent. The entire range of plant and animal classification is reviewed and the development and relationships of past and present forms are traced. Wherever possible, excursions are made to quarries and neighboring places of geological interest.

## MATHEMATICS and ASTRONOMY Prof. A. M. Mattoon

## I. Trigonometry. 5 hours.

The text used is Mattoon's Essentials of Plane and Spherical Trigonometry; and the aim is to give the student the ability to solve any sort of triangle and to apply the principles of triangulation to any of the practical problems.

## II. College Algebra. 4 hours.

Well's Second Course in Algebra is made the reference book. The study embraces what will make the student comprehend the province of The Equation as the representative of the Geometrical Concepts and acquire facility in solving all sorts of equations and in developing the various forms of series.

## III. Analytic Geometry. 4 hours.

Such portions of Nichol's Analytic Geometry as treat of rectilinear figures, the Conic Sections and some of the Higher Plane Curves, are studied.

#### IV. Calculus. 4 hours.

We are using Snyder & Hutchinson's Differential and Integral Calculus. In the time allotted we cover those chapters that demonstrate the rules for differentiation and integration, Leibnitz's, McLaurin's and Taylor's Theorems, and a large number of practical examples, both in Differential and Integral Calculus. During the last term of the work, two days each month are taken for the study of the instruments in the observatory, with special reference to the mathematical principles involved in their use.

## V. Surveying and Civil Engineering. 3 hours.

No formal text-book is used in this term's work, but the students are first taught how to adjust the instruments; and then go afield and run surveys of farm lands, make practice surveys of railroads and railroad curves, do leveling for section, for street grades, irrigation and drainage. After the surveys are made, the field notes are computed and reduced to plats, drawn to scale.

## VI. Navigation. 3 hours.

An elementary treatise on Navigation extending through one semester is offered in which the student learns to solve the principal problems of practical Navigation. The handbook employed is one prepared by the professor in charge of the department.

## VII. Manual of Astronomy. 4 hours.

The work will follow mainly Young's Manual of Astronomy, and the book will be supplemented by observations taken with the equatorial telescope and the transit instrument in the observatory.

## VIII. Practical and Spherical Astronomy. 4 hours.

In the work of this semester, standard works by several authors are in the hands of the members of the class. Especially is this the case when observations made with the transit instrument have to be reduced by means of formulae where tables are to be applied. The problems of Spherical Astronomy are treated in a small volume prepared by the professor in charge of the department. The students compute eclipses and take observations to determine time, latitude and longitude.

Under the head of "Buildings" will be found a description of the equipment of our Charles Smith Scott Observatory, in which much practical work is done.

#### PHILOSOPHY and EDUCATION

#### Prof. Matthew H. Wilson

The work of this department includes Philosophy and Education.

The problem of Philosophy is to make thought correspond to reality, to cause right "assumptions to become rational convictions" that truth may be realized in life through the apprehension of the true unity of all sciences. We seek to develop the philosophic spirit that the student may think with breadth and accuracy on the great problems of reflective thought in ethics, ontology, religion and psychology. Whenever possible the problem is developed by the consideration of concrete cases from which general principles are deduced.

The aim of the courses in Education is cultural and practical. It offers its subjects as a discipline that, through wide reading and careful study, the student may gain efficiency as a worker. Also, it present its material as that which is necessary information for such as wish to earn a living by teaching. Yet the work is not wholly professional, for leaders in all lines of public service are educators, and as such need a comprehensive and detailed grasp of the best methods that have been used in scientifically presenting useful information to all classes.

## I. Logic. 2 hours.

This course presents the vital processes of thought as well as the more formal processes; application of correct thinking to concrete problems; detection of fallacies and analysis of arguments, both inductive and deductive, and their correlation in modern theory. The work consists of assigned execises and Creighton's text is used.

## II. General Psychology. 3 hours.

This course in Psychology presupposes an elementary knowledge of the structure of the brain and nervous system.

The following topics are treated: Under knowledge—sensation, perception, memory, imagination, thinking and intuition; under feeling—sensuous, formal, intellectual, aesthetic and personal feelings; under will—physical, prudential and moral control. Emphasis is laid on the rational aspect of Psychology. The course aims to introduce the student to the whole field of mental science. Readings are assigned and Dewey's Psychology is the text.

## III. Educational Psychology. 3 hours.

In this course Psychology is applied to education that a rational and scientific basis may be given pedagogical work. Text, with lectures; Judd's Genetic Psychology and James' Talks to Teachers.

## IV. History of Philosophy. 3 hours.

This course presents the fundamental problems of philosophic thought as they unfold historically in the Greek, Patristic, Scholastic and Modern Periods. Emphasis is laid on the cardinal systems as related to the science and culture of the different periods of the world's history. An outline of Hibbin's Problems of Philosophy is required and Weber's History of Philosophy is used as a text. A series of lectures runs parallel with the text, and outside readings from representative sources are assigned.

## V. Ethics. 3 hours.

This course begins by noting the relation of ethics to law aesthetics and religion. A history of ethical theories is then studied, after which fundamental ethical principles are applied to practical problems. Palmer's Field of Ethics and Dewey & Tuft's Ethics are used as texts, and readings supplement the work.

## VI. History and Principles of Education. 3 hours.

The courses present the evolution of educational ideals. They are a study of educational systems and theories, and of the principles used in secondary education. Texts: Monroe's History of Education, DeGarmo's Principles of Secondary Education, Bagley's Educative Process.

## VII. Observation and Practice. 3 hours. (To be offered in 1911-12.)

The practical problems of the school room are observed and related to the essential principles of teaching. The study consists of actual school room work under a teacher, text and readings.

## VIII. Methods of Teaching. 3 hours.

The principal subjects are special methods in Common and Secondary School Studies, Supervision and Administration. Texts: McMurry's Elements of General Methods and the Method of the Recitation.

## PHYSICS Prof. W. Hiram Wadleigh

Courses I, II and III constitute a general course in the subject. Text: Wentworth & Hill's "A Text-book in Physics," supplemented by lectures and references. Course I is a prerequisite to courses II and III.

The laboratory is equipped with 12 and 220 volt electric circuits, gas, compressed air, and electric, gas and water motors.

Approximately one-third of the time given to all courses is spent by the student in application of the theory in working out practical problems independently in the laboratory, the problems and determinations in courses I, II and III, being both qualitative and quantitative, while those in the advanced courses are almost entirely quantitative.

A knowledge of the elements of the differential and integral calculus is very desirable for a proper comprehension of the subject and method in courses IV to VII.

#### Courses

- I. Physics. 5 hours. Mechanics.
- II. Physics. 4 hours. Heat, Sound and Light.
- III. Physics. 3 hours. Magnetism and Electricity.

#### Advance Courses-Elective

IV. Physics. 3 hours. Electricity.

V. Physics. 3 hours. Sound and Light.

Text: Millikan & Mills, "Electricity, Sound and Light." Carhart's "University Physics," Vol. I.

VI. Physics. 4 hours. Mechanics.

VII. Physics. 4 hours. Heat.

Text: Carhart's "University Physics."

#### **GREEK**

### Prof. Roy V. Magers

In all the work of the regular College classes in Greek, it is assumed that adequate preparation has already been made by the student during his Preparatory course in the essential principles of Greek Grammar and Syntax. Hence very little linguistic drill is given, attention being directed more especially to the literary and cultural values of the authors read, and to the life and institutions of the Greeks themselves. It is the aim of this Department to make the instruction inspirational rather than technical and to develop sympathetic appreciation of Greek Literature and Greek ideals, rather than mere slavish familiarity with the intricacies of the language. At the same time, the value of the purely linguistic study is not overlooked, and constant effort is made to keep fresh in the minds of the students the fundamental principles of the Grammar, and to direct their attention to the beauties and niceties of the Greek Language itself, as the most nearly perfect medium of expression ever invented.

### I. Homer. 4 hours.

One semester of work in Homer is presupposed as a basis for this course. All of Book III and extended selections from the later books of the Iliad are read. Mythology is studied, and familiarity with Homeric life and institutions is sought.

#### II. Lysias. 5 hours.

Six or seven of the orations of Lysias are read, and a study is made of Athenian legal, political and social institutions, one hour each week being devoted to lectures upon those matters.

#### III. Plato. 4 hours.

The "Apology" and "Crito" are read, and also selections from Xenophon's "Memorabilia." Special attention is given to the life, personality and influence of Socrates.

#### IV. Greek Drama. 4 hours.

Sophocles' "Antigone" and Euripides' "Iphigenia in Tauris" are read in the Greek. Numerous lectures are given on the history and characteristics of Greek Drama. All the plays of Sophocles are read in Plumptre's translation, with a view to literary interpretation. Comparisons are made with modern dramatic masterpieces. Theses are required on assigned subjects.

## V. Lyric Poetry. 3 hours.

Selections from various Greek poets; lectures, and a comparative study of Greek and English lyrics.

## Va. Greek History. 3 hours.

This course may be taken instead of course V. It is designed to give the student a complete view of Greek History, from the period of the Persian invasions through the close of the Peloponnesian War. Lectures are given on the three great historians and other topics, and students are required to do much outside reading on assigned subjects. The lives and achievements of the great characters in Greek History are specially investigated. The Greek reading consists of selections from Herodotus, Thucydides (Book VII) and Xenophon's "Hellenica."

## VI. Greek Literature. 3 hours.

This course is given entirely in English, and no ability to read Greek is required. It comprises a review of the whole history of Greek Literature, from the earliest times down to Aristotle, and consists of lectures by the instructor and assigned readings by the clsss. Jebb's "Primer of Greek Literature" is also used to furnish the historical basis of the course.

## VII. Greek Oratory. 4 hours.

A general study of the characteristics of Greek Oratory, with the reading of Demosthenes' "Philippics" and selections from the oration "On the Crown." Several English orations are read for comparison.

## VIII. Greek Philosophy. 4 hours.

Lectures and assigned readings on the Greek philosophers, with special consideration of the metaphysical problems involved in their doctrines.

#### Instructor Forrest S. Davis

These courses are open only to students who matriculate as Freshmen and are required of those who do not offer Greek for college entrance. Owing to the fact that these students are more matured, they are able to advance more rapidly than those in the Academy classes.

## Freshman Elementary Greek. 4 and 5 hours.

This course is designed to teach as carefully as possible the elements of Greek by study of an elementary text and the reading of a considerable amount of the Anabasis.

#### Sophomore Anabasis. 4 hours.

The Anabasis and prose composition are used in continued study of the elements of the Greek Language.

### Sophomore Plato. 4 hours.

This semester is taken up with a reading of Plato's "Apology" and "Crito." Careful attention is given to the life and character of Socrates.

## ART Dr. Arthur L. Wolfe

## I. History of Art. 4 hours.

Cursory survey of Egyptian, Greek and Roman painting and biographical study of Italian art from Cimabue to Salvator Rosa, four periods weekly. Instruction in freehand drawing and in the theory of perspective.

#### II. History of Art. 4 hours.

General history of painting in Europe outside of Italy, from the 14th to the 19th centuries. Lectures on Architecture.

## III. History of Art. 4 hours.

Concluding study of European artists of yesterday and today. American painters. Lectures on Sculpture, ancient and modern.

#### **GERMAN**

#### Miss Blanche Howard

The aim of the course is an adequate vocabulary, a thorough grammatical foundation and a reading knowledge with much prose composition.

Effort is made throughout to create as much of a German atmosphere as possible and "to broaden and deepen the student's knowledge and love of the German language, music, poetry and people."

#### I. Grammar. 4 hours.

Texts: Paul Bacon's Grammar; "Gluck Auf;" Conversation.

## II. Grammar Completed. 4 hours.

Sight Translation; Conversation; "Im Vaterland;" "Immensec."

## III. Reading. 3 hours.

Prose Composition; Conversation. Sight Translation; "Geschichten vom Rhein;" Schiller's "Wilhelm Tell" and "Jungfrau."

## IV. Reading. 3 hours.

Study of German Literature. Goethe's "Faust," Part I.

## BIBLICAL HISTORY

#### Prof. M. H. Wilson and Prof. Howard I. Kerr

This department is concerned with the practical and cultural equipment of each student. As fundamental and essential, the Bible, considered not only as God's Word to men, but also as the "World's Book of Books," is most carefully studied. The aim is the acquisition of a thorough working knowledge of the English versions, with such references to original sources and with

as much interpretation as is deemed necessary to that knowledge. The historical and literary merits of the book are also emphasized.

There follows, logically, a philosophical study of the Christian religion: First, in its relation to World Religion; second, from the standpoint of its intrinsic character as the Religion for the World; finally, in its development and spread throughout the World, both in the past and present.

## I. New Testament History. 2 hours.

The History of the Jews subsequent to the Restoration is briefly studied to show the connection between the Old and New Testaments and preparatory to the study of the Lite of Christ. The Life of Christ, as presented in the Four Gospels, consumes the major portion of the term.

A study of the Acts of the Apostles and the History of the organization and early development of the Christian Church.

The life of Paul and the Genesis of the Missionary enterprise follows and concludes the term's work.

## II. New Testament History. 2 hours.

A study of the Pauline Epistles, their occasion, purpose, chief teaching, etc., with special emphasis on their reflection of the character of the author and of the various people to whom they were addressed. The General Epistles are studied in similar way and the history of the young church which they portray is briefly reviewed as far as 325 A. D.

#### III. Old Testament History. 3 hours.

A study in Old Testament Prophecy is pursued. There is sought not only a familiarity with the English text, but a knowledge of the character of the prophets, people and times. Special attention is given to general interpretation and recorded fulfilment of the prophecies, especially those that are Messianic in character. Both the Major and Minor Prophets are studied.

#### IV. Sacred History. 3 hours.

History of Religion and a comparative study of the great religions of the world, emphasizing always the divine origin and transcendent value of Christianity. A text is supplemented by lectures, notes, theses and collateral reading.

## V. Sacred History. 3 hours.

Evidences of Christianity. Fisher's "Grounds of Theistic and Christian Belief" is used as a basis of the study. Lectures, notes, theses and collateral reading supplement the course.

## VI. Sacred History. 4 hours.

The History of Christianity from 325 A. D. to the Reformation. Many of the doctrinal elements are omitted but constant emphasis is placed on the versatility of the Christian religion, in adapting itself to all the needs of the race.

#### VII. Sacred History. 4 hours.

Brief History of the Reformation and the formation of the Reformed Church up to 1648 A. D.

Continuation of the History of Christianity from 1649 to 1800 A.D., especially following the different branches of the Protestant Church.

A brief study of the Protestant Church during the 19th century, emphasizing especially the great Missionary Movements—History of Modern Missions.

## **HISTORY**

## Prof. J. M. Matthews.

The object of the Department is to give not alone historic information, but to develop an interest in historic events and a knowledge of the methods by means of which such events should be studied. The philosophy of human history is emphasized rather than the memory of historic detail.

## I. History. 4 hours.

General survey of European History from the Teutonic Invasion to the beginning of the 19th century. A text-book will be followed in general outline, supplemented by lecture and general research. Oral and written quizzes, carefully compiled notes and special theses also constitute a part of the course.

## II. History. 3 hours.

General course in English History. A general study of the English People, ethnically, economically, religiously, politically. Notebooks are required. Special reading, recitation and weekly quizzes.

## III. History. 3 hours. 1910-1911.

A course in American Institutions from the year 1000 A. D. to the adoption of our Federal Constitution. This course is somewhat advanced and necessitates the satisfactory completion of I and II and the sufficient evidence of a course having been completed in elementary American History. The Discovery of America, Colonization and the Development of American Institutions are thoroughly analyzed. The American Revolution is a prominent feature of the course, as is also the nature of the Fundamental Laws appearing in this era. The work is a combination of lecture, reading and recitation. This course alternates with IV and V.

## IV. History. 3 hours. 1911-1912.

A course in American History. The Civil War and Reconstruction, extending from 1800 to 1900 A. D. The philosophy of the Civil War and the problems of Reconstruction constitute the foundation of the course. The nature of and requirements for Course IV are the same as for Course III. This course alternates with Courses III and V.

## V. History. 3 hours. 1912-1913.

A general course in American History. An analytical study of American Institutions, economic, social, political. The requirements for Course V are the same as for Courses III and IV, and the course may alternate with Courses III and IV.

Note—Courses III, IV and V are not offered in the same year and will be presented as indicated above, unless there be special reason for change.

## VI. History. 4 hours. 1911-1912.

The French Revolution and European History from 1789 to 1900 A. D. The course is advanced and intended for Seniors and necessitates the satisfactory completion of courses I and II. The study is based upon the principles growing out of the French upheaval at the close of the 18th century. Texts are used in the

course as a guide to the student's work, lectures are given, notes and special readings required. This course will be alternated with Course VII, unless there is special reason for its being given two years in succession.

#### VII. History. 4 hours. 1912-1913.

English Modern History. A rapid survey of the Tudor Period and the Stuart Period with a detailed analysis of English development in the 18th and 19th centuries. Courses I and II are essential to Course VII. This course will be given in the order as indicated above, unless there be special reason for change.

## POLITICAL AND SOCIAL SCIENCE Prof. J. M. Matthews

#### I. Economics, 4 hours,

An advanced text by Walker is used for regular recitation work. Lectures are given by the teacher at his discretion. Special questions are considered; popular discussions are encouraged; occasional debates, on assigned subjects, take place between picked members of the class. Reference work and written quizzes also constitute an important feature of the work.

## II. International Law. 3 hours.

The history and character of International Law are considered, followed by an exposition of the rules which generally govern the modern states in their intercourse. Quizzes and written reviews, lectures and reference work. A text on the Elements of International Law by Davis is used by the class for recitation work.

## III. Sociology. 4 hours.

Blackmar's Sociology is used as a text. A study is attempted of modern Sociological problems. Extensive side reading is required from other texts and the current writing of reputable men. Practical observation of normal and abnormal social conditions is made during the semester in three neighboring cities.

#### TEXT-BOOKS

Biblical—Stalker: Life of Christ; Stalker: Life of St. Paul; Sell: Study of the Bible by Books; Minton: Christianity Supernatural; Kellogg: Handbook of Comparative Religions; Burrell: Great Religions of the World; The Bible; Purves: Apostolic Age; Menzies: History of Religion; Fisher: Grounds of Theistic and Christian Belief.

English—Shurter: Public Speaking; Baldwin: College Rhetoric; Pattee: Practical Argumentation; Simond: History of English Literature; Classics; Woodbridge: The Drama.

History—Myers: Mediaeval and Modern History; Cheyney: History of England; Channing: Students' History of the United States; Seeley: History of Education; Guizot: History of Civilization; Stephens: Revolutionary Europe; Philips: Modern Europe.

Latin—Lord: Livy; Smith: Horace, Complete; Rockwood: Cicero de Senectute et de Amicitia; Abbott: Letters of Cicero; Morris: Plautus; Gudeman: Tacitus' Germania and Agricola; Duff: Lucretius; Knapp & Arrowsmith: Roman Life in Prose and Verse; Wright: Juvenal; Harkness: Complete Latin Grammar; Lewis: Elementary Latin Lexicon; Robinson: Selections from Roman Law.

Greek—Benner: Selections from Iliad; Sewall: Timon; Prentice: Hunters of Euboea; Morgan: Eight Orations of Lysias; D'Ooge: Antigone; Flagg: Iphigenia; Dyer; Apology and Crito; Tarbell: Philippics; Tyler: Greek Lyric Poets; Winans: Memorabilia; Allen: Medea; Manatt: Hellenica; Cook: Cycropedia; Smith: Thucydides; Benner & Smyth: Beginner's Greek.

Mathematics—Mattoon: Trigonometry; Mattoon: Surveying; Loomis: Logarithmic Tables; Nichols: Analytic Geometry; Young: Manual of Astronomy; Loomis: Practical Astronomy; Greene: Spherical and Practical Astronomy; Snyder & Hutchinson: Differential and Integral Calculus; Wells: Second Course in Algebra.

German—Joynes-Meissner: German Grammar; Brandt: German Reader; Storm: Immensee; Stern: Geschichten von Rhein; Wells: Der Bibliothekar; Deering: Wilhelm Tell; Wells: Jungfrau von Orleans; Thomas: Faust; Bronson: Colloquial German.

Science—Bergen: Foundations of Botany; Barnes & Coulter: Manual of Botany; Campbell: Structural and Systematic Botany; Parker & Haswell: Zoology; Needham: Elementary Lessons in Zoology; Hertwig: General Principles of Zoology; Marshall: The Frog; Sedgwick and Wilson: Biology; Newell: Descriptive Chemistry, Parts I and II; Huxley: Crayfish; Armstrong & Norton: Manual of Laboratory Outline; Bailey and Cady: Qualitative Analysis; Wentworth & Hill: Text-book of Physics; Carhart: University Physics, Parts I and II.

Philosophy—Creighton: Introduction to Logic; Weber: History of Philosophy; Dewey: Psychology; Palmer: The Field of Ethics; Dewey & Tufts: Ethics.

History of Art—Poynter & Head: Classic and Italian Painting; Van Dyke: How to Judge a Picture, History of Painting.

**Economics and Sociology**—Walker: Political Economy; Blackmar: Elements of Sociology; Henderson: Social Elements; Wilson: The State; Davis: International Law.

Education—Judd: Genetic Psychology; James: Talks to Teachers; Monroe: History of Education; De Garmo: Principles of Secondary Education, Vols. I and II; Bagley: Educative Process; McMurry: Method of the Recitation; McMurry: Elements of General Method.

# COURSES OF STUDY

FRESHMAN		SOPHOMORE		
FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
Mathematics I II 4	Mathematics II, III_4 Latin II, III_6 Greek II	Chemistry II	History II3	

<sup>\*</sup> Two years Greek required for those not offering Greek for entrance.

<sup>§</sup> Required for those not offering Bible for entrance.

JUNIOR		SENIOR		
English IX	SECOND SEMESTER  English IX	English IX 1 Philosophy V 4 ELECTIVE 12 H'RS Latin IX 4 Greek VII 4 Biology IV 4 English VII 4 History V 4 Philosophy IV 4 Bible V 4 Art II 4 Chemistry VI 4 Chemistry VI 4 Coology VI 4	English IX	
		Astronomy VII4	Astronomy VIII4 Methods of Teaching V, VIII4	

Roman numerals indicate the number of the Course.

Arabic numerals indicate the number of recitations per week.

The science not offered for entrance must be chosen.

# Revised Course of Study

Operative September 1911

# ACADEMIC COURSE

#### FIRST YEAR

Latin, Beginning5 Algebra Elementar	Rhetoric6 y5			
SECOND	YEAR			
Latin, Viri Romae and Cæsar 5 English, Rhetoric and Classics 4	Algebra, Higher 5 General History 5			
THIRD '	YEAR			
Latin, Cicero 5 German, Beginning 5 Bible, Genesis-Josl	Biology 4 English, Classics and Themes 4 ma 1			
FOURTH YEAR				
Latin, Sallust and Vergil	Bible, Joshua-Ezra1			

# COLLEGIATE COURSE

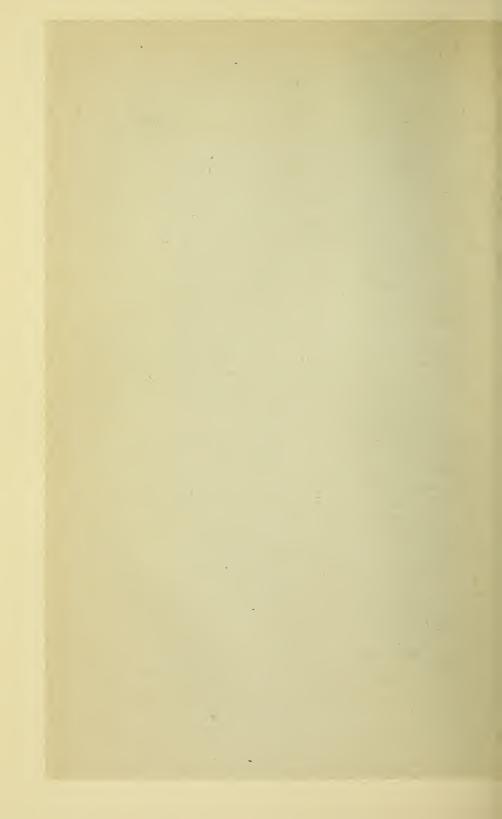
FRESHMAN		SOPHOMORE		
FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
Mathematics 4 Bible (variable) 1 Greek, Beginning 4 *German 4 *Physics 4 *Chemistry 4 Latin 4	Mathematics	History 4 Chemistry 4 Physics 4 Latin 4 German 4 Analytics and Calculus 4 Greek 4	English 2½ History 4 Chemistry 3 Physics 3 Latin 3 German 3 Calculus 3 Economics with Art Elective for Women 3 Greek 3 Bible 3	

<sup>\*</sup> Fall of '11 and of '12 open to those offering two years of Greek.

The science not offered for entrance must be chosen.

JUNIOR		SENIOR		
FIRST SEMESTER  English ½ Bible 2 Biology 3 Psychology Gen. and Educational 4 Chemistry 3 Physics 3 English 3 Latin 3	English	FIRST SEMESTER  English	SECOND SEMESTER   English	
Greek 3 6 6 6 6 6 6 7 8 7 8 7 8 7 8 7 8 7 8 7 8	German 3 Navigation 3	Physics 4 Geology 4 Astronomy 4 Prin. of	Chemistry 4 Physics 4 Geology 4 History of Education 4 Practice Teaching (not credited) 4	

Arabic numerals indicate the number of recitations per week.



# GENERAL STATEMENTS

Park College claims to afford an opportunity second to none in the country to complete a thorough course in the College of Liberal Arts. It has never undertaken to do University work, and does not include such work in plans for the future. At the same time, it yields to no institution anywhere as to the courses offered in strictly college work, in the rigid requirements necessary to attain the degree, and the high standards maintained. The College holds membership in the State Oratorical Association, the Missouri College Union and the College Department of the North Central Association of Colleges and Secondary Schools.

#### Campus

The college campus is located on the hills overlooking the Missouri River. The scenery is beautiful; the forest covered hills, the river at their feet and the level bottom lands on the Kansas side of the river with bluffs in the background, all contribute to make the location ideal. In the valley adjacent to the campus, and on the hillside facing it, is the village of Parkville. Most of the buildings on the campus are of brick or stone. In exterior they are architecturally pleasing to the eye. The interiors are conveniently arranged for the student use and life.

While Park does not enter intercollegiate athletics, there are tennis courts, croquet grounds, basket ball courts and a base ball diamond for those whose tastes lead to such sports.

# Buildings

Woodward Hall—The historic stone building, which for many years was the center of college life, was located but a few feet from the railroad station of the Burlington and Rock Island Railways. It was recently used for men's dormitories, and bore the name of Woodward Hall, in memory of the late Rev. George S. Woodward. January, 1908, it was disposed of to the railroad company. The erection of a new Woodward was at once begun. This was occupied, September, 1908. It is a magnificent four-story stone structure, providing accommodations for 72 boys.

McCormick Chapel—McCormick was erected in 1887. The auditorium of 800 sittings is the largest on the campus, and serves for the general gatherings and the chapel exercises of the institution.

Mackay Building—Mackay was begun in 1887, and was occupied March 13th, 1893. It is a stone building, four stories, including the basement. The lecture halls are large, light and well ventilated. The laboratories are conveniently located.

The Charles Smith Scott Astronomical Observatory—The Observatory was erected and equipped in 1898 by Mr. Anthony Dey of New York City. The material is white limestone. From the crown of the hill it overlooks the entire campus, and is within easy access of all parts of it.

Labor Hall—This building was erected in 1906, and, as its name suggests, is the headquarters of the student self-help department. It contains a swimming pool 30x60 feet, shower baths, an ample supply of lockers, tool rooms and a modest gymnasium.

Library—A gift was received from Mr. Andrew Carnegie for the erection of a Library Building. Work was begun upon it in the summer of 1906. The material is white limestone, with red tile roof. The floors and ceilings are reinforced concrete. The stacks are steel. The building is 32x54 feet. The second floor is used for stacks and filing cases; the first for stacks and reading room. Books were first shelved in it June 1908.

Alumni Building—A generous gift from the Alumni Association made possible the erection, in 1904, of the Alumni Building. The building is of stone and is an ornament to the campus. The auditorium of 300 sittings is used for student gatherings of that number and smaller and for the weekly rhetorical exercises of both college and academy. The officers of the Alumni Association have offices in it, and several guest rooms are provided for the comfort of the alumni when on the campus. A banqueting hall, seating 200 or more, offers a suitable place for the social life of the students and alumni.

Pumping Station—A well equipped pumping station, with ample settling basins, erected in 1897, is located near the river. An abundant supply of pure water is thereby guaranteed for the campus and all the buildings on it.

Heating and Lighting Plant—The building for the heating and lighting plant, with the installation of service in all the buildings of the campus, was completed in 1906. The heat is steam, and is ample for the needs of the campus. In the same plant is located an electrical dynamo, which furnishes electricity for all the buildings and the campus.

Dormitories—Six large buildings provide homes and dormitories for students. Two are occupied by men and four by women. In the latter, dining-room facilities are ample for the accommodation of the young men of the dormitories.

Cottages—The institution owns eight cottages, which are occupied by the President and the members of the Faculty.

#### The Museum

A small collection has been made for a Museum of Natural History. One room of Mackay and a mezzanine floor in the Biology rooms are occupied by cases containing the specimens, a majority of which have been classified. The collection includes a human skeleton, also one of the cat and the frog, skulls of the sheep, horse and fish, three type specimens of each class of invertebrates, together with a large collection of eggs of the fish and sea-urchin. The insect cabinet contains a thousand local insects, among which are seven hundred Lepidoptera and two hundred Coleoptera, with several rare specimens from New York and California. Botany is represented by fifty native wood sections, and by a herbarium of the plants of New York, the gift of S. J. Teran, with the early summer flora of Missouri.

The educational series of rocks, furnished by the U. S. Geological Survey, includes one hundred and fifty rocks, minerals and fossils from all parts of the country, carefully arranged and labeled. With these appear some local Geodes and Lamellibranchia. A few very valuable specimens of gold and silver ores, some beautiful abilone shells, coral and Echinoderms from

the Pacific have been recently donated by Mrs. George Lawrence in memory of her son, Park.

Park graduates on the mission fields have generously favored their Alma Mater. Those in Africa, China, Chile, India, Japan, Laos, Siam and Korea have placed in the museum many of the objects of interest of their respective countries, such as coins, articles of wearing apparel, models of buildings, implements of agriculture and devices for the preparation of their food. Residents in Colorado, Alaska, Southern Missouri and Arizona have supplied mineral specimens and other articles characteristic of these widely scattered territories.

The late Rev. Meade Holmes, Rockford, Ill., gave the college the large and valuable collection which was the result of years of arduous work of his daughter, the late Miss Mary E. Holmes, Ph.D. The collection is in five departments, botanical, geological, conchological, ornithological and entomological. Many of the specimens have been classified and arranged in cabinets and cases in accordance with the classification given. The birds and reptiles are mounted, and most of them are arranged in cases specially decorated for them.

# Daily Chapel

The Chapel Assembly held each school day in McCormick Chapel at one o'clock is a required service. The Chapel period is thirty minutes. Avail is taken of the opportunity to drill in chorus singing. College and other secular songs are often employed, as well as church hymns and the gospel songs. A passage of scripture of greater or less length is read or recited in concert or response each day. It is understood that each student shall be supplied with hymn book and Bible. The 'talks' are topical rather than expository of the scriptures, though the passage usually has some near or remote connection with the line of remark. The thought is kept constantly in mind that the service, while being classical, is strictly religious and spiritual. The chaplain conducts every service, speaking at least four times each week. At the remaining service some other member of the Faculty or visiting friend makes a ten minute address.

Too much cannot be said of the real, practical value of this service as a power for character building. Time is taken in the middle of the day, while the stress and strain of the day's service is greatest, to pause in body and mind, and consider those higher interests which make the others worth the effort. This assembly furnishes a daily opportunity for the college life to flow to a common center. The most of the business meetings of the almost numberless student organizations are held during a few unoccupied moments in the college programme immediately folthis general gathering. The various events and features of the general college programme are much discussed at the assembly. The aim is to induce by every means the entire body to feel a genuine community of interest in the college life, and to keep the standards of life toned up by an appeal to moral and religious principles.

# Library and Reading Room

In June, 1908, a new library building costing \$15,000, the gift of Mr. Andrew Carnegie, was occupied. It is a handsome structure of white limestone, with redtile roof, floors of reinforced concrete and bookstacks of steel. The reference library, reading room and office space occupy the lower floor, the main stack room is on the second floor. Light, heat and ventilation are excellent. Park College library has had a quiet, gradual growth. The only large gift for purchasing books was that of Mr. Stanley R. McCormick, who generously placed at the disposal of the college \$4,200 for this purpose. The judicious expenditure of this sum, under the direction of the heads of the various departments, and the addition of a large number of volumes from many other sources, have given to the institution a library which is well suited to the practical use of the college students.

The recent gift of \$5000, by a friend who desires to remain unknown, supplements the fund already in hand and is an earnest of what is hoped will soon be a goodly endowment for the purchase of books.

The present contents of the library are something in excess of 25,000 volumes. There are over twelve hundred volumes of bound magazines. On file in the reading room will be found between thirty and forty of the leading monthly magazines, over

twenty weeklies and a number of dailies. On the reference shelves are bound magazines, general reference works, and material selected from the historical, scientific, literary and philosophical departments. Leading religious newspapers, missionary literature and Sunday School lesson helps are also on file.

The library is classified by the Dewey decimal system, with Dictionary Card index, and receives the constant attention of the librarian and assistants. Subject to ordinary regulations, its advantages are enjoyed not only by the faculty and students, but also by the community at large, without fee.

# The Chemical Laboratory

The Chemical Laboratory occupies rooms in the lower floor of Mackay and is equipped with the usual facilities for all ordinary chemical work. The students' desks, sixty-four in number, are constructed with lockers and drawers for individual use. They are furnished with gas, water and electricity. The smoke stacks, formerly used for the furnaces, are equipped for hoods, thereby insuring perfect ventilation and the immediate removal of all noxious gases. A condenser connected with the steam mains furnishes distilled water in any quantity needed. There is an adequate supply of imported analytical balances for exact quantitative work. The floor of the lecture room is elevated in tiers, affording an unobstructed view of the demonstrator's desk. A work room adjoining is equipped with the necessary conveniences for the demand. A library, ample in its quality and quantity, is accessible to each student.

# Physical Laboratory

The laboratory has an adequate equipment for demonstrative purposes and for the general experimental work in the subjects as pursued by the students in physical measurements, electrical measurements, and for experiments in sound, heat and light, for individual student work. The laboratory is supplied with gas, water, compressed air and electricity. A two hundred and twenty volt direct current is available, with storage battery for smaller voltage. The department library contains one hundred

or more well selected volumes, to which additions are made from time to time as there is demand. In connection with the laboratory is a well equipped shop with the necessary hand tools and a modern motor-driven nine inch star lathe.

#### Astronomical Observatory

The Charles Smith Scott Observatory building is located on an elevation above Mackay building. It is equipped with an eight inch Warner and Swasey equatorial telescope, having ten eye pieces, magnifying four hundred and eight diameters, a filar micrometer, with electric lighted wires and a helioscope. mounted equatorially and provided with a driving clock. sidereal transit room is equipped with a three inch sidereal Warner and Swasev transit, properly mounted; a Riefler, break circuit, astronomical clock; and a Warner and Swasey chronograph. The lecture room is ample for the needs of small class computation work. The library is sufficient for the needs of the department, and is being increased annually. The lecture room in Mackay is provided with a Henry Fitz four and one-half inch portable equatorial telescope. It is available for constant mechanical study during the day and for student use at night for astronomical observation.

# Biological Laboratory

The main laboratory is in the southeast basement of Mackay. It contains thirty-two desks, fitted with lockers and the usual accessories. Each desk is supplied with a dissecting and a compound microscope and a dissecting case. A reference library of four hundred volumes and a case for filing current magazines and bulletins occupies the room. Here are stored aquaria, nets, setting boards and similar apparatus.

A Physiological laboratory for elementary work is fitted with water sink, plain tables, chairs, a case containing a skeleton and a number of models and maps. Each table is supplied with lenses, knives and dissecting dishes.

An advanced laboratory, seating sixteen students, occupies the first floor, southeast corner. Besides the desks, it contains cases for the storage of glassware and instruments. Among these are incubators, sterilizers, paraffine ovens and microtomes. One hundred charts, four thousand slides, dissections and models are stored here. Five hundred standard reference books on science occupy the cases and are available at all times. A mezzanine, extending over one-third of this room, has been added recently. This materially increases the floor space available for storage purposes.

The science lecture room adjoins the advanced laboratory. It contains thirty-eight sittings, arranged in amphitheater style, with demonstrating tables in the center. It is well lighted, and contains a geological reference library of four hundred volumes.

#### Lectures and Addresses

We are specially favored during the year in visits from leading men, both clergymen and laymen, who bring to the students messages that are very much appreciated. Our proximity to Kansas City makes possible a few hours' visit from our friends who are passing across the continent.

Since the last issue of the catalogue the following have been with us at our Chapel hour or have given us general or popular addresses:

- Rev. Charles P. Luce, Maryville, Missouri, Pastor Presbyterian Church.
- Rev. David R. Kerr, D. D., Fulton, Missouri, President Westminster College.
- Rev. Frank S. Arnold, D. D., Kansas City, Missouri, Pastor First Presbyterian Church.
- Rev. F. B. Meyer, D. D., London, England, President of the World's Sunday School Union.
- Mr. Marion A. Lawrence, Chicago, Illinois, Secretary International Sunday School Association.
- Rev. Frank Higgins, Bemidji, Minnesota, "The Lumberman's Sky Pilot."
- Prof. E. O. Excell, Chicago, Illinois.
- Mr. Charles H. Gabriel, Chicago, Illinois.

- Rev. Warren H. Wilson, D. D., New York City, Board of Home Missions, Presbyterian Church.
- Rev. Francis E. Clark, D. D., Boston, Massachusetts, President World's Christian Endeavor Union.
- Mrs. Nellie G. Berger, New York City, World's Lecturer Woman's Christian Temperance Union.
- Rev. Paul B. Jenkins, Milwaukee, Wisconsin, Pastor Immanuel Presbyterian Church.
- Rev. John C. Miller, D. D., Osborne, Kansas, Ex-President Emporia College.
- Rev. C. F. Bernheisel, Pyeng Yang, Korea, Missionary.
- Rev. Stephen S. Estey, D. D., Topeka, Kansas, Pastor First Presbyterian Church.
- Rev. Arthur B. Miller, Audubon, Iowa, Pastor Presbyterian Church.
- Rev. T. Henry Hepburn, Chicago, Illinois, Pastor Buena Memorial Presbyterian Church.
- Mr. Charles V. Ewald, Buenos Ayres, South America, College Secretary Y. M. C. A. for Argentine Republic.
- Mr. A. G. Knebel, New York City, Traveling Secretary Railroad Y. M. C. A.
- Rev. John H. Hamilton, Cleveland, Ohio, Evangelist.
- Rev. John Wright, '03, Gaboon, West Africa, Missionary.
- Rev. William A. Elliott, D. D., Ottawa, Kansas, Pastor First Baptist Church.
- Rev. S. H. Goodwin, D. D., Provo, Utah, Principal Procter Academy.
- Rev. C. R. Hemphill, D. D., Louisville, Kentucky, President Louisville Theological Seminary.
- Rev. T. W. Mitchell, Hunan, China, Missionary.

- Rev. J. Rockwell Smith, D. D., San Paulo, Brazil, President Presbyterian Theological Seminary.
- Rev. Albert Bushnell, D. D., Kansas City, Missouri, Vice-President Missouri Anti-Saloon League.
- Mr. Ezra Meeker, Oregon Pioneer.
- W. F. Kuhn, M. D., Kansas City, Missouri, Ex-Superintendent Missouri Hospital for Insane.
- Rev. S. R. Ferguson, D. D., Cedar Rapids, Iowa, Synodical Missionary, Iowa.
- Rev. Christopher Humble, D. D., Chicago, Illinois, Educational Secretary Board of Publication and Sabbath School Work.
- Rev. B. S. Winchester, D. D., Boston, Massachusetts, National Educational Secretary Congregational Board of Publication.
- Rev. Henry Bullard, D. D., St. Joseph, Missouri, Pastor Westminster Presbyterian Church.
- Rev. Dudley M. Claggett, St. Joseph, Missouri, Associate Pastor Westminster Presbyterian Church.
- Rev. A. B. Marshall, D. D., Omaha, Nebraska, President Omaha Theological Seminary.
- Rev. R. M. Donaldson, D. D., Field Secretary Board of Home Missions.
- John L. Myers, M. D., '01, Ketchikan, Alaska.
- Charles H. Crooks, M. D., '01, Lampang, Laos, Missionary.
- Winfield S. Hall, M. D., Chicago, Illinois, Northwestern Medical College.
- Rev. Cleland B. McAfee, D. D., Brooklyn, New York Pastor Lafayette Avenue Presbyterian Church.

# Student Voluntary Organizations

The active religious life of the student body is promoted by the different voluntary organizations among them.

The Mission Study Class and the Student Volunteer Band hold regular meetings. The former organization is under the helpful care of Dr. A. L. Wolfe, who meets with them for conference and study. Two Bands meet regularly in the study of church doctrines. Each is directed by a competent instructor. Each college class sustains a weekly prayer meeting.

The Academy students are organized into two groups for weekly prayer services, meeting simultaneously.

#### Literary Societies

In addition to the work of the departments of English and Literature, Literary societies have been organized. Students are urged to take membership in these organizations and secure the benefits of the voluntary literary work afforded by them. The young men and women meet separately. They have their own halls and furniture. They are artistic and of necessity helpful to a fuller, stronger development of the cultural side of the student life. At their weekly meetings the usual literary programmes are rendered. At stated intervals during the year joint open sessions are given. An intersociety debate is made a valuable feature of each term's work. The regular meetings are limited to members of the societies and a strict adherence to parliamentary usage is insisted upon.

# Oratory and Debate

The Oratorical Association was organized in 1888 as a part of the Intercollegiate Association of the State. Local contests are held each fall, at which an orator is chosen to represent the college at intercollegiate contests. First place was won by Park's orator in 1897 in the intercollegiate, thereby securing a place in the interstate, where first place was accorded our representative. First place was again won in the intercollegiate in 1903, in 1904, in 1906, in 1908 and in 1909, and second place in 1905 and in 1907.

The Intercollegiate Debating Association was organized in 1897. Twenty-one debates have been held with eight other colleges. Park has won sixteen of them.

#### **Publications**

The Stylus, published under the direction of the Senior class of the College, is distinctly the student organ. Now in its fifteenth year, it is growing in circulation and influence as a factor for good. The literary productions are of a high order and pride is taken to make it helpful to all who read it.

# Master's Degrees

The Master's degree will be given upon satisfactory examinations in post-graduate studies not earlier than two years after graduation when non-resident work is done, or after one year of resident work. Courses will be outlined in any department upon request.

#### Fees

For Master's	Degree	\$10.00
Diploma (opt	cional)	2.50

Payable \$5.00 upon enrollment, the balance one year thereafter. Fee for diploma payable when ordered.

#### Government

- 1. The general requirements and restrictions of the Faculty apply to all students of the institution.
- 2. Tobacco, liquor, cards or games of chance and profane language are forbidden. This requirement is in force as long as a student retains connection with the institution; absence from Parkville does not release from it.
- 3. Students are expected to attend at least one church service and one Sabbath school session each Sabbath. The choice of church is left to the individual student.
- 4. Students may find boarding places in the village with families in which the following conditions are met:
  - (a)—Daily family worship is maintained.
- (b)—The lady of the house will become responsible for the observance of the study hours, beginning with seven o'clock each evening.
- (c)—She will not allow her lady boarders to accept the company of gentlemen without the approval of the Dean of the women.

- 5. Students, after obtaining the approval of the Faculty as to location and general conditions, may form boarding clubs. This may be permitted:
- (a)—To young ladies, provided they reside with a matron approved by the Faculty, who will be responsible for carrying out the provisions of Section 4, above.
- (b)—To young men who engage to fulfill the conditions of maintaining family worship and observing study hours as above. Young men thus in clubs will not entertain lady friends unless the latter are accompanied by a chaperon approved by the Faculty.
- 6. No student is expected to leave Parkville without permission.

# Estimated Annual Expenses

Board and room may be obtained in pleasant and convenient homes in the village at prices indicated below. Accommodations may be had for those who desire to room alone or with another. A few suites of rooms are arranged for light house-keeping. Care is taken that boarding pupils have the surroundings and pleasant home life conducive to the successful prosecution of their literary work. A convenient train service makes it possible for Kansas City pupils to live at home and attend the College.

Board (43 weeks)\_\_\_\_\_\_\$4 to \$5 per week
Tuition per semester\_\_\_\_\_\$15 to \$20
Laboratory fees \_\_\_\_\_\_\$3

The Board of Trustees forbids the admission of any student to class room privileges until all dues have been satisfied. Personal expenses are what individuals make them, and cannot be definitely stated.

#### **PRIZES**

Katherine Mackay Ford Prize – This prize is a gold eagle, contributed as a memorial to the late Mrs. George D. Ford, Kansas City, Mo., and is awarded to the author of the best oration delivered at Commencement. Awarded 1910:

James T. Mordy,

"The Hero of the Great Northwest."

Park-Lawrence Prize—This prize is ten dollars, contributed by Mrs. George A. Lawrence, of Galesburg, Ill. It is awarded for the best essay presented at Commencement. Awarded 1910:

Alice B. Orr,

"The Influence of Optimism."

Lawrence Oratorical Prizes—These are \$20, \$10 and \$5, contributed by Mr. and Mrs. George A. Lawrence of Galesburg, Ill., and are awarded to the successful competitors in a Junior-Senior Oratorical contest, which regularly occurs during Commencement week. Awarded 1910:

1st. Charles A. Leker, '11.

"The Mission of the Saxon."

2d. Dollie M. Towne, '11. "Joan of Arc."

3d. Thomas A. Brown, '10.
''The Federation of the World.''

Browning, King & Co. Prize—This prize is a gold eagle for the best examination in Sunday School work. The examination is open to members of the Junior class. Awarded 1910:

W. Merrill Wolfe, '11.

Lawrence Essay Prizes—These are \$15 and \$10, contributed by Mr. and Mrs. Lawrence, and are awarded for the best and second best essays produced by the members of the Freshman and Sophomore classes. Awarded 1910:

1st. Maude A. Hubbard, '13. ''The Problem of the City.''

2d. Seichii Ikemoto, '12. ''Japan in the Orient.''

Political Economy Prize—This prize is a book, given by Mr. Walter J. Gresham for the best average grade in Political Economy for the semester. Awarded 1910:

J. Ralph McGaughy, '12.

Charles S. Scott Astronomical Prizes—These prizes are \$15 and \$10, income of endowment by Mr. Anthony Dey of New York City. Awarded for best examination in Astronomy and solution of special problems. Awarded 1910:

1st. Herman M. Christensen, '11.

2d. Mercy Carr, '11.

Charles S. Scott Biblical Prizes—These prizes, \$15 and \$10, are the income of endowment by Mr. Anthony Dey of New York City. Awarded for the repetition of the Proverbs and best examination in Old and New Testament History. Awarded 1910:

H. K. Tong, '13.

Ruth I. Bartlett, '13.

Park Bank Prize—This prize is contributed by the Park Bank, and is offered to Sophomores for the best grade in an examination in General History. Awarded 1910:

Royal G. Hall, '12.

Benham Sociological Prize—This prize is \$5, and is given by Dr. and Mrs. C. E. Benham, Parkville, for the best work in Sociology. Awarded 1910:

John A. Dunaway, '10.

The Sophomore Greek Essay Prize—Five dollars cash, offered to members of the Greek division of the Sophomore class for the best essay submitted upon an assigned subject.

Not awarded 1910.

Freshman-Sophomore Declamatory Prizes—These prizes are of books, given by Mrs. H. C. Verrill, Elmira, N. Y., memorial to Prof. Henry S. Verrill, to students delivering the best declamations in a contest between the members of the classes. Awarded 1910:

1st. Edna Lillian Douglas, '13.

2d. Alva V. King, '12.

"The Boy Orator of Zapata City."

Freshman Trigonometry Prizes—These prizes, \$5 and \$2.50 in gold, respectively, are given by Dr. J. H. Winter, Parkville, to those members of the Trigonometry class maintaining the highest and next highest average grades in Trigonometry. Awarded 1910:

1st. Ruth I. Bartlett, '13.

Salutatory (Tatin)

2d. William R. Leker, '13.

# COMMENCEMENT SPEAKERS, 1910.

Ina Pearl Routwell

#### DEGREES AND HONORS CONFERRED

#### HONORARY DEGREES

D. D.

Rev. Farquhar D. McRae, '87, ......... Minneapolis, Minnesota.

#### DEGREES IN COURSE

M. A.

Buchanan, Robert, '01 Howard, Blanche, '00 Elliott, Elizabeth B., '08

B. A.

Bicknell, Luther M.
Brown, Thomas A.
Dunaway, John A.
Galbreath, William R.
Hamlin, Harris S.
Harris, Rex K.
Lindstrom, Charles F.
Mordy, James T.
Mordy, Thomas R.
Murphy, Charles B.
Rankin, John C.
Wylie, Harold W.
Aitken, Margaret A.
Bear, Catherine G.
Boutwell, I. Pearl

Reid, Mary A.

Crowley, Ethel S. Dalrymple, Jane Dunaway, Bennie Fleming, Lucy E. Gardiner, Nellie F. Geissler, Ruth M. Glasgow, Olive M. Holdcroft, Mary N. Jennings, Bertha E. Jennings, L. Cleo Kirkpatrick, Jessie B. Lane, Frances A. Law, Vena Melcher, Cora J. Orr, Alice B. Winter, S. Adelia

# THE STUDENT SELF-HELP DEPARTMENT

This Department is known as Park College Family. In it students are given maintenance and all the privileges of the College. Only those who are members of this Family are given rooms and board on the Campus, and each one devotes a definite number of hours daily to some helpful form of manual labor. To supplement this labor, it is estimated that \$60 per student per year is the minimum amount requisite for food and service. If the student be unable to pay that amount, the College assumes it, providing for it by scholarships and otherwise. Trades are not taught. A farm, garden and orchards engage the efforts of most of the young men. No servants are employed in the Homes. The young women perform all household duties. buildings are modern, heated by steam, lighted by electricity and fully equipped for student use. The rooms accommodate two persons each and are provided with the usual large articles of furniture. The Family is divided into several divisions, based on the amount of a moneyed payment and the number of hours given to daily manual labor. The money paid ranges from an entrance fee of \$25 to a maximum of \$150 for the year. daily work varies from two hours to four and a half hours. Matriculants in the Family must have passed their sixteenth birthday and except in special cases, have had at least two years of a classical course of High School work and be desirous of pursuing the course of study as outlined in the catalogue.

A happier and a more hearty group of young people than those assembled in the Family would be hard to find. The College home helps them to gain an education. They, in turn, are bearing a share in making the College and Family life more attractive, not only for themselves, but for the many generations of students who will follow them. The demand for places in this Department is such that students are enrolled only upon formal application. A booklet giving detailed description of the Family life, together with a blank form for application will be sent upon request.

The Academy

#### **FACULTY**

LOWELL MASON McAFEE, A. M., LL. D.

Principal

BLANCHE HOWARD, A. M.  ${\it History}$ 

WHITMAN KERR CARSON, A. B.

Mathematics

FORREST SPURGEON DAVIS, A. B. Greek

WILLIAM BROCK FAGAN, A. B. English

HENRY RALPH JENNINGS, A. B. Science

CORA AILEEN PICKETT, A. B. Latin

LENA GERTRUDE TOWNE, A. B.

Latin

NORMAN FRANK McCARTY (Ann Arbor)

Instrumental and Vocal Music

The address before the graduating class of the Academy was delivered, 1910, by The Rev. T. Henry Hepburn, 1899, Pastor Buena Memorial Presbyterian Church, Chicago, III.

# THE ACADEMY

# GENERAL INFORMATION

The Academy is under the same general management as the College. It has for its object the thorough preparation of its students for pursuing the College course, as outlined on the preceding pages, consequently it differs materially from the High Schools in the course offered. It has a separate corps of instructors, who are in constant touch with the heads of the corresponding departments in College. The instruction is given in the same building with the college classes, thereby giving the students advantage of contact with the college students and professors. The library privileges are extended to them on the same basis as to the college students. They have their own literary societies, which hold weekly meetings.

#### Tuition

First Year	\$12.50	per	semester,	\$25.00
Second Year	12.50	per	semester,	25.00
Third Year	15.00	per	semester,	30.00
Fourth Year	15.00	per	semester,	30.00

#### Course of Instruction

The work of the Academy has been outlined with great care, and covers a course of four years. All subjects not deemed necessary for a special preparation for the college course have been eliminated.

#### Admission

To enter the First Vear, students must have completed all grammar grade work as is usually required in our best graded schools. A certificate of admission to any high school maintaining a three or four years' course will be accepted. Students holding teachers' certificates will be admitted without examination. Applicants for admission to other years must present certificate or pass examination on all subjects below the year for which they apply. The acceptance of all credits is contingent upon the quality of work done by the students after matriculation.

Written examinations are held at the close of each semester, the results of which are given to the student in written form. A grade of 75 per cent. is required for passing.

#### Course of Study

G0#100 01	
First Year	Second Year
Latin I5	Latin II
Rhetoric I	English II4
Algebra I	Algebra II5
	General History I5
Third Year	Fourth Year
Latin III5	Latin IV-V5
Greek I5	Greek II-IV5
Science I-II5	Geometry III5
English III3	English IV3
Bible I1	Bible II1

Roman numerals indicate the number of the courses; Arabic, the number of recitations per week. Subjects continue throughout the year as specified.

# Text-Books for Academy Course

Mathematics—Milne: Academic Algebra; Wentworth: Plane and Solid Geometry; Wentworth: New School Algebra.

English—Lockwood & Emerson: Composition and Rhetoric; Watkins: American Literature Primer; Selected Classics.

History—Myers: Ancient History (revised).

Latin—Collar & Daniel: First Year Latin; Allen & Greenough: Caesar's Gallic War; Riggs: In Latinum; Greenough & Daniel: Sallust; Allen & Greenough: Cicero's Orations; Knapp: Vergil; Bennett: Short Latin Grammar; Harkness: Complete Latin Grammar; D'Ooge: Latin Prose.

Greek—White: First Greek Book; Moss: Greek Reader; Goodwin and White: Xenophon's Anabasis; Benner: Selections from Homer's Illiad.

Science—Wentworth and Hill: Text-book of Physics; Martin: Human Body; Huxley: Crawfish; Eddy: Experimental Physiology.

Biblical—The English Bible; Barrows: Sacred Geography and Antiquities; Hurlbert: Manual of Biblical Geography; Blaikie: Manual of Biblical History.

# DEPARTMENTS OF INSTRUCTION

#### **ENGLISH**

# William B. Fagan

#### I. Literature. 2 hours.

American Literature Primer, with representative works of prominent American authors.

#### II. Literature. 3 hours.

Lady of the Lake, Webster's Bunker Hill Oration, Ivanhoe.

#### III. Literature. 1 hour.

Merchant of Venice, Burke's Speech on Conciliation with America, Silas Marner.

#### IV. Literature. 2 hours.

Julius Caesar, a study of Poetic Forms based on Hale's Longer English Poems, The House of Seven Gables.

# I. Composition and Rhetoricals. 3 and 1 hours.

Rhetoric and theme writing with class criticism.

# II. Composition and Rhetoricals. 1 hour.

Declamation, approved selections with class criticism, three appearances.

# III. Composition and Rhetoricals. 2 and 1 hours.

Short and long themes, class criticism and conference with individual students. Public speaking, class instruction based on Fulton and Trueblood's Practical Elocution.

# IV. Composition and Rhetoricals. 1 hour.

Declamations, approved selections, personal drill, three appearances.

# **GREEK**

#### Forrest S. Davis

#### I. Elementary Greek. 5 hours.

The purpose of this course is to establish as broad a know-ledge as is possible of the study of the forms, syntax, vocabulary and mode of expression of the Greek language, thus forming an accurate and scientific foundation for future study.

White's First Greek Book is completed and selections from the Anabasis are read.

#### II. Anabasis. 4 hours.

This course is a continuation of the study of Xenophon's Anabasis. Selections, consisting of at least two books, are read very carefully for training in accurate translation, and as a basis for the study of the forms and syntax of the language. The history of the time is studied in collateral reading and lectures. The learning of the memory passage for the Fourth Year Greek Declamatory Contest is a part of this semester's work.

#### III. Greek Prose Composition. 1 hour.

The purpose of this course is to review Greek forms, to systematize the student's knowledge of syntax, and to teach an accurate vocabulary in writing idiomatic Greek.

# IV. Homer's Iliad. 5 hours.

This course is a careful study of Epic forms in preparation for a more rapid reading of Homer in the college. Homeric life and Greek Mythology are studied as there is opportunity.

# LATIN

# Cora A. Picket Lena G. Towne

The following courses aim to give a fair knowledge of Latin as a language, to serve as a basis for the further study of Latin as literature in College. All that is indispensable of vocabulary, forms, construction and sentence structure is thoroughly acquired and as much more as time permits. Incidentally the student

learns the essential features of Roman life and custom. Review of inflections and syntax and more or less of prose composition characterize the entire course of four years.

# I. Beginning Latin. 5 hours.

The elements are mastered, and in addition as many easy Latin fables and stories are read as time permits.

#### II. Caesar's Commentaries. 5 hours.

Five books are read. But for a portion of this an equivalent in some other reading, as Viri Romae, may be substituted sufficient to serve as a transition to Caesar. The Grammar is reviewed and prose exercises continued.

#### III. Sallust's Catiline. 5 hours.

#### III. Cicero's Catiline. 5 hours.

The four Catilinarian orations are carefully studied. Prose composition forms a large share of the work throughout all the reading of Cicero. Grammar is reviewed and a special effort is made to acquire an accurate knowledge of a good working vocabulary.

# IV. Cicero's Orations. 5 hours.

# V. Virgil's Aeneid. 5 hours.

About twelve weeks are devoted to Cicero's Manilian Law and Archias, or equivalent. The rest of the year is given to the Aeneid, Books I-IV. In the latter author much is read intensively, while rapid reading is not neglected. Grammar review is continued and scansion thoroughly mastered. During this year more attention is paid to the literary side of the works read.

# **MATHEMATICS**

#### Whitman K. Carson

# I and II. Algebra. 5 hours.

It is the object not only to secure facility in the algebraic operations, but also to develop a thorough appreciation of the fundamental principles underlying the science. All important

rules are rigorously proved, and it is the constant aim to develop the power of thinking in general terms.

# III. Geometry. 5 hours.

Wentworth's Revised Geometry is used as a text-book. In Solid Geometry demonstrations are made from goniostat models and a pendant globe, as well as from blackboard figures. Many original exercises are given.

Attention is called repeatedly to the various methods of reasoning employed in the demonstrations. Thus it is the aim to make this study of mathematics worth while, both for its own sake and for the sake of mental power and method.

#### SCIENCE

#### Henry R. Jennings

#### I. Science. 5 hours.

The first semester is spent in a combined course of Zoology and Human Anatomy and Physiology. The elementary zoological work uses the crayfish and frog as types in the laboratory work. The use of the college laboratories has proven very helpful in individual work in Experimental Physiology. The latter half of this semester is devoted to a morphological and physiological study of the human body, assisted materially by the constant use of a manikin, skeleton, charts, casts and a fine collection of microscopic slides.

#### II. Science. 5 hours.

This semester is being very profitably occupied with a course in elementary Physics, directed especially to the laws and principles of Mechanics. The college laboratories and apparatus are available for successful work.

#### BIBLE

#### Blanche Howard

The purpose of this course is to show what the Bible teaches of God's revelation of Himself to man, in the individual life, in the family and in the nation. Effort is con-

stantly made to lead the student to see that Biblical history is as truly history as are the records of Greece, Rome and England. Consequently the individual lives that are portrayed, the geography and the significance of the customs of the day are of vital interest. Reference is made to charts, maps, pictures and books in the Library, but the Bible is the text-book. Emphasis is placed on it as God's word of revelation to man.

#### I. Bible, 1 hour.

The origin of our English Bible. From Genesis through Deuteronomy.

#### II. Bible. 1 hour.

From Joshua through II Chronicles.

#### HISTORY

#### Blanche Howard

#### I. History. 5 hours.

The work in this department is designed not only to give students a general knowledge of ancient civilization, in its development and decay, but also to stimulate their interest, lead them to an appreciation of the wonders of Greece and Rome, and inspire them with a desire to know more than the brief survey which only a year can give. The course includes the history of the Oriental Nations; Egypt, Babylonia, Assyria, Phoenicia; and a more exhaustive study of Greece and Rome. Note-book and theme work are required; also extensive use of a well equipped library.

#### **PRIZES**

Third and Fourth Year Declamatory—These prizes are books, given by Rev. George S. McCune to the students delivering the best declamations in a contest between the members of these classes. Awarded 1910:

- 1st. A. Maxwell Mattoon, 4th Year.
  "The Pretentions of Charlotte."
- 2nd. Newell T. Preston, 4th Year. "The Lost Word."

Prizes in Greek—Five dollars, three dollars and two prizes of one dollar each are given to the four members of the Third year beginning Greek class who excell in scholarship. Awarded 1910:

- 1st. Henrietta S. Michael.
- 2nd. Ottie L. Jacks.
- 3rd. Hortense B. Salsbury
- 4th. Robert L. Roberts, Emmons K. Emerson.

Second Year History Prize—This prize, a picture, is awarded to the student of the History Class submitting the best map of Ancient Rome. Awarded 1910:

Edwin W. Thompson.

# DEPARTMENT OF MUSIC

NORMAN F. McCARTY

Vocal and Instrumental Music

Director of the Student Choir and of the Chorus

Chapel Chorister

ROY V. MAGERS, A. M. Director of the Glee Club

MRS. S. L. McAFEE, A. M. Instrumental Music

ORWELL CLAUDE RADER
Violin
Director of the Band and Orchestra

# PIANO, VOICE, HARMONY

# Norman F. McCarty

This department aims at an appreciation of the highest in music; a thoroughly classical course is maintained, yet each student receives individual training and such studies assigned as best fit his special needs. Student recitals are held during the year as occasion demands and every opportunity is given the pupil to gain self control and repose in his performance, which is so essential to the successful musician. Some of these recitals are held in McCormick Chapel, where there is a Chickering Concert Grand piano; others of a more informal character are given in the music halls of Mackay building. Twelve pianos and practice rooms await the disposal of the music students. It has not been deemed advisable to adopt any particular set of studies to be used, but rather to select a course to suit the needs of the individual pupil. A general outline of the plan of study may, however, be given.

#### Piano

# Preparatory

Rudiments of music, studies in melody, rhythm, elementary harmony, and the underlying principles of touch and technique; studies and sonatinas selected from Czerny, Germer, Loeschorn, Bertini, Clementi, Kuhlau and others, as well as easier pieces by classical and modern composers.

The Intermediate and Advanced course continues the study in technique in all its forms; the short preludes and fugues and inventions and the Well-tempered Clavichord by Bach, etudes by Czerny, Cramer, Heller, Jensen, Chopin, Henselt; the "Gradus ad Parnassum" by Clementi; sonatas by Haydn, Mozart and Beethoven; pieces by Schumann, Mendelssohn, Rubinstein, Chopin and other classical and modern composers.

#### Voice

To make the voice perfect in intonation, strong and flexible throughout its range, to teach the student the art of phrasing and expression, and to understand and appreciate the works of the masters is the aim of this course. To accomplish this, the general principles of voice culture must be followed by each student. Breath control, correct tone production and enunciation are the desired essentials. The preparatory course begins with primary tone and vowel work at the teacher's discretion; exercises and vocalises by such eminent authorities as Sieber, Vaccia, Shakespeare, etc., easy songs and melodies leading into the more advanced work which includes vocal studies by Marchesi, Panofka, Lamperti and others; ballads in English and Italian melodies; the German lieder of Schubert, Schumann, Franz and Brahms.

Particular attention is here paid to the interpretation of sacred song and a rare opportunity is offered the student in this work. On account of the many Christian Endeavor and Missionary societies existing in Park College, the demand for

vocal solos in these societies far exceeds the supply. There is also, in other student organizations, a demand for the pupil with almost any kind of musical talent. The music department comes in very close touch with all these societies.

#### Tuition

#### For a Term of Twelve Weeks

Piano or Voice.

One lesson each week of thirty minutes\_\_\_\_\_\$ 8.00 Two lessons per week, each of thirty minutes\_\_\_\_\_15.00 Harmony or Composition.

Private: One lesson each week of thirty minutes\_\_\_\_ 8.00

Two lessons per week each of thirty minutes\_\_\_ 15.00

Class: One lesson each week of forty-five minutes\_\_\_ 4.00

Two lessons per week each of forty-five minutes\_\_ 7.50

The work of this department has been enlarged and improved during the year. Its scope is both individual and general. Its aim is to enable students to gain a mastery of voice and instruments as a part of a liberal education. Its studios and practice rooms are in Mackay Building and the several homes of the campus. Twelve pianos and five organs are in the use of the department.

#### Violin

O. Claude Rader spent the year 1908-09 in Brussels, Belgium, in study with Cesar Thomson, the world's greatest technician, whose system he now uses. He offers a scholarship in violin to the one passing the best examination in 42 studies of Krentzes. Terms, 20 lessons (one-half hour) \$20.00.

# Mrs. S. L. McAfee

It is impossible to prescribe a definite course of study for students of varied ages and capabilities, but particular attention is given to thoroughness in principles. The most approved methods of acquiring technique are used. For those who desire skill as organists, Harmony is introduced very early in the course.

Term of 20 lessons, \$10.00.

#### Musical Organizations

There are four distinctively College Musical Organizations. The choir, under the direction of Prof. McCarty, is composed of thirty voices, distributed proportionately among the parts. Two regular practices are held each week, with special rehearsals as demanded. Student membership is limited to the College students. Both sacred and secular music constitutes its repertoire. Two or more anthems are sung each Sabbath during the services of the Parkville Presbyterian Church, with which the College is closely associated.

The Men's Glee Club is under the direction of Prof. R. V. Magers. It is composed of sixteen members, limited to College students, with a cornetist and reader. Two weekly practices are held. A score or more of non-resident concerts are given annually. The club is in demand locally for programs and entertainments.

The Park-Lawrence Band is composed of fifteen pieces. Members are chosen from both College and Academy classes. Two weekly practices are held. It is under the direction of Prof. O. C. Rader, and is ready for call for all occasions, especially where band music alone can equal the demand.

The orchestra is composed of several pieces. Its membership is composed of both College and Academy students and is under the leadership of Prof. Rader. The orchestra appears on many programs throughout the year, and leads the music of the Sabbath School each Sabbath day.

## ROLL OF STUDENTS

# GRADUATES—13 Candidates for M. A. Degree

#### Enrolled 1904-1905

Duncan, John, Park '02.

Major, Philosophy; Minor, Greek.

#### Enrolled 1905-1906

Ralston, Margaret J., Park '96.
Major, Literature; Minor, History.
Ralston, W. Chalmers, Park '93.
Major, History; Minor, Philosophy.
McDermid, Harriet E., Park '97.
Major, History.

#### Enrolled 1907-1908

Major, Latin; Minor, Philosophy.

Murphy, Ruth W., Park '07.

Major and Minor, Greek.

Phillips, Harry A., Park '06.

Major, Philosophy; Minor, Sociology.

Chapman, Ethel R., Park '07.

Major and Minor, Science.

Kalb, Theresa M., Park '03.

#### Enrolled 1908-1909

Hitchcock, George C., Park '06.
Major, Philosophy.
Koch, Edwin O., U. of Wooster '04.
Major, Latin; Minor, Greek.
Thompson, T. Berthier, Park '07.
Major, Literature.

#### Enrolled 1909-1910

Light Sol, Park '08.
Major, Geology; Minor, Botany.

#### Enrolled 1910-1011

Treasure, James A. Park '09. Major, Philosophy.

## Seniors-28

Adams, Ayres Bramble	Cincinnati, O.
Bixler, William Porter	Baldwin, Kans.
Boutwell, Lloyd Reuben	Hamilton
Carlile, John Snyder	Brooklyn, N. Y.
Dunaway, Cecil Olna	Noble, Okla.
Geissler, Paul Christopher	Colorado Springs, Colo.
Hamm, Max Simpson	Parkville
Harbaugh, William Milton	Colorado Springs, Colo.
Irwin, John Henry	Coatesville, Pa.
Leker, Charles August	Irwin
Lewis, Alexander Brown	Osceola Mills, Pa.
Penniston, John Benjamin	Guymon, Okla.
Scott, Paul Merle	Parkville
Westfall, Alfred Ransellear	Darlington, Okla.
Wolfe, Arthur Whiting	Parkville
Wolfe, William Merrill	Parkville
Booze, Ola	•
Burckhart, Ethel Irene	Valparaiso, Ind.
Carr, Mercy Elzetta	Leavenworth, Kans.
Course, Maggibel Mary	Springhill, Kans.
Dagg, Birdella Gertrude	
Dutton, Marian	
Handel, Sylvia	
Hughes, Edith May	
Lasley, Lida Leola	
Moller, Beatrice Pauline	
Towne, Dollie Mae	
Young, Margery	Clarinda, Ia.

## ROLL OF STUDENTS

## Juniors—39

Chambers, Ralph Spigelmyer	Mifflinburg, Pa.
Davis, Samuel Hunter	Argentine, Kans.
Hall, Raymond Gilbert	Rocky Ford, Colo.
Hall, Royal Glen	Anderson
Harris, Walter Leslie	Baxter Springs, Kansas
Ikemoto, Seiichi	Yamaguchi, Japan
Jones, John William	Utica, N. Y.
Jones, Vincent Harry	Louisburg, Kans.
King, Alva	Trimble
Koch, John Wilbur	Salem, Ohio
McCandliss, William Kerr	
McGaughy, James Ralph	Chesterville, Ohio
McMullin, Arthur Byrns	Hillsboro
McRuer, Duncan	Parkville
McRuer, William Gladstone	
Mensch, George Egbert	
Priest, Vincil McMurray	Shelbyville
Robb, George Seanor	Salina, Kans.
Robb, Thomas Bruce	
Salsbury, Raymond Jay	Parkville
Samuels, Isadore	Parkville
Thompson, Prescott	Santa Barba, Cal.
Tong, Shen Kong	Shanghai, China
Ward, Leon Stevens	Dallas Center, Ia.
Bailey, Evelyn Marie	Parkville
Curtis, Alberta Sophia	Chicago, Ill.
Harris, Cora Lena	Carthage, Ill.
Hoffman, Goldie Magdalene	Hinckley, Minn.
Klamm, Clara Elizabeth	Parkville
Markland, Blanche Cornelia	Oregon
McGarvey, Helen Elizabeth	Alden, N. Y.
Meyer, Dorothea Anna	Parkville
Orr, Mattie Lou	Parkville
Powell, Edith	
Redmond, Halcyon Katherine	Fulton, Ill.
Shedd, Helen Porter	Olathe, Kans.

Stevenson, Clara	King City
Varney, Grace Dalton	
Wright, Mary DaytonE	Holly, Colo.

## Sophomores-60

Anderson, Raymond Flint	Hopkinton, Ia.
Barber, Louis Vanvalzah	- '
Bixler, Joseph Glen	•
Brandner, Edward Lewis	
Brandon, William	
Brown, John Warner	
Brown, Roy Daniel	
Crawford, Charles Beattie	
Dean, Lyle McFeatters	
Hann, Claire Stephen	•
Hartley, Thomas James	
Leker, William Randolph	
McFarland, James Freeman	
McRuer, John Torrance	
Montgomery, Melville Gray	
Payne, Paul Calvin	
Smith, Robert McCormick	
Thomas, Albert Elwood	DeKalb
Todoroff, Constantine	
Trett, Edward Lewis	
Varney, Harold Lord	
Votaw, Howard Russell	
Wright, John Veech	Tabriz, Persia
Wyatt, Jacob Emery	Ft. Scott, Kans.
Bartlett, Mabel Essie	Osawatomie, Kans.
Bartlett, Ruth Inez	Osawatomie, Kans.
Beery, Jessie Lee	Cedarville, Kans.
Camp, Vesta Leona	Ellsworth, Kans.
Cooke, Agnes Helene	Red Oak, Ia.
Davis, Ethel Loretta	
Douglas, Edna Lillian	Colorado Springs, Colo.
Fisher, Margaret Virginia	

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Foote, Lucy Dodds	
Gunther, Julia Josephine	Chicago, Ill.
Guy, Ada Mary	St. James
Hoyle, Jennie Lenore	Chicago, Ill.
Hughes, Friedda	Parkville
Hubbard, Maude Alice	Kansas City
Hughey, Hazel Regina	Greenfield, Ohio
Kennedy, Anna Laurie	Burlington Junction
Kisling, Blanche Marie	
Klamm, Lydia Eva	
Light, Katharine Nimmons	Randolph, Nebr.
McCandless, Bessie Bell	Ottawa, Kans.
McCorkle, Josephine Howie	Dallas, Texas
Manchester, Pansy Elizabeth	Ft. Scott, Kans.
Manley, Adella Beatrice	Union Star
Mulford, Laura Lenore	Stuart, Nebr.
Parks, Rowena	·
Prugh, Blanche Estelle	
Pruitt, Vautres Ella	
Schneider, Eda Muriel	
Smith, Elizabeth Mary	
Springstead, Olive Jeannette	
Staats, Mary de Motte	
Tinkham, Alice Elizabeth	
Towne, Maud Marie	Parkville
Walker, Mabel Edith	
Weyand, Anna Grace	-
Wilson, Rowena Ehle	
	,

## Freshman-80

Bechtold, Edmund Carl	Lawrence, Kans.
Brim, Frederick Alexander	Provo, Utah
Bredburg, Martin Edward	New Windsor, Ill.
Brown, Frederick Lyons	Parkville
Cadwallader, Stanley Stuart	Franklin, Penn.
Chambers, William Simonton	_ Mifflinburg, Penn.
Chittick, Loren Macown	Flora, Ind.

Christensen, Frank John	Parkville
Cort, Marcus Robert	Colorado Springs, Colo.
Davis, William Ward	Peculiar
DeAtley, Bruce	Blue Springs
Dort, Edward Nelson	Auburn, Nebr.
Dorton, Robert Earl	Orrick
Emerson, Emmons Kelso	Cando, N. D.
Evans, Clarence Thomas	Venedocia, Ohio
Helms, Rees Welsh	Honey Brook, Pa.
Ivins, Max Slater	Stronghurst, Ill.
Lentz, Theodore Ferdinand	Beverly
McAfee, Kenneth Bailey	Parkville
McGarvey, Edward William	Alden, N. Y.
MacQuiddy, Ernest Lynn	Sonoma, Cal.
Manchester, Paul Thomas	Ft. Scott, Kans.
Masters, William Dale	Mt. Gilead, Ohio
Mattoon, Arthur Maxwell	Parkville
Metheny, Harrison Londus	
Minnick, Maurice Elmer	Lock Springs
Murphy, Wilkins Harper, Jr.	Hobart, Okla.
Parker, Albert George	
Phares, Earl Rathburn	
Preston, Newell Thomas	
Roberts, Robert Lloyd	
Roelse, Raymond Maurice	
Schmalhorst, Hoeting Dyer	
Thompson, Albert Alexander	
Villanueva, Antonio Viterbo	
Virtue, Roy Delphus	
Walline, Edwin Emmanuel	
White, Boyd Alcorn	
White, Edwin Elverton	
White, Ralph Manson	
Wilcoxson, Chester Vane	
Wilson, Christy	
Wylie, Lloyd Ritchie	
Askren, Myrtle Georgia	
Barber, Gertrude Woolsey	Mifflinburg, Pa.

Beggs, Ruth Margaret	Moherly
Brown, Amelia Irvine	
Burnight, Leslie Elizabeth	
Byram, Ella	
Campbell, De Vere Jackson	
Charles, Catharine Dryden	
Cole, Fay Helen	
Collins, Etta Adelia	
Crawford, Ada Luella	
DeBoer, Rensie Cornelia	
Dowdall, Nannie Jane	
Dyer, Edna Earl	
Grahame, Ruth Armstrong	
Hardesty, Bernice Ferne	
Hemphill, Olive Blanche	Chanute, Kans.
Hickman, Grace Alma	Mt. Vernon
Hinshaw, Lou	Ashland
Hinshaw, Ruth	Ashland
Laughlin, Ruth Margaret	Kansas City
McAfee, Ruth Myrtle	
McGaughy, Hazel Lucile	
Manley, Blanche Reed	Union Star
Meyer, Anna	
Morrow, Margaret Olivia	
Paul, Florence Hillis	
Payne, Amy Anna	
Peterson, Olive Mary	_
Prugh, Marie Jeanette	
Prentice, Malinda Hart	
Reiter, Emma Lou Ida	
Shearer, Gertrude Inez	
Shearer, Lela Imogene	
Staats, Ida Elizabeth	
Traster, Stella	
Wickes, Milfred Lisle	Brockport, N. Y.
Fouth Years—42	
Banker, Willis Rothwell	
Carpenter, Ralph Dewitt	Dennison, Ohio

Cornelius, Harry	
Crothers, Walter Deskin	Avilla, Ind.
Cuthbertson, Duncan McRuer	Parkviile
Giffin, Charles Wallace	
Hamm, Charles David	Palmer, Tex.
Heady, Chester Ferrel	Parkville
Listrom, Joy Alfred	Parkville
Nipps, Cecil Ray	Stockton
Numer, Harold Bolinger	Ft. Scott, Kans.
Orr, Charles Anderson	
Parker, Edwin Graham	Olney, Ill.
Parker, John Bewley	Olney, Ill.
Preston, Joe Bradford	Jefferson, Tex.
Prugh, Charles Allison	Leechburg, Pa.
Schilling, James Snelson	
Stevenson, Merle Onest	
Stotts, Ralph Curtis	
Stubbs, Arthur David	Minneapolis, Minn.
Thomas, Jerome Bean	DeKalb
Wiley, William Henry	New Point
Yankoff, Peter Demetroff	
Ashby, Hettie Moore	Parkville
Dorton, Zella Rebecca	Kansas City
Giddings, Ethel Louise	
Holden, Elsie Anna	Dodge City, Kans.
Hughes, Maurine	
Jacks, Ottie Lee	Tescott, Kans.
Listrom, Eda Johanna	
McIntyre, Anna Orra	
Michael, Henrietta Susan	
Morell, Zeline Marguerite	Kansas City
Powell, Clara	Parkville
Salsbury, Hortense	Parkville
Shouse, Ruby Lee	Weston
Taylor, Maybelle	Anadarko, Okla.
Tuggle, Hester Pearl	
Weissenborn, Lena	
Wightman, Loren	Parkville

Williams, Lucy Electra Lee\_\_\_\_\_Grant City Wolfe, Frances Cornelia\_\_\_\_\_Parkville

#### Third Years-49

Akin, Elbert Leroy	Hopkins
Attridge, Walter Rutlage	
Craig, Herman Miller	
Dawson, Alexander Shirley	
Hammond, Paul Hayes	
Hansen, Harry William	
Hoe, Thomas Frederick	Milwaukee, Wis.
Holden, Harry Stewart	
Jacobs, Elijah Meyer	
Kelly, Eli Hughes	Stoneburg, Texas
Klamm, August	
Kruidenier, Daniel	Tanta, Egypt
McAllister, Wallace Blackman	Oakland, Cal.
McComb, Lucien Seely	Webster Groves
McFarland, Russell Scott	Parkville
Meyer, John Herman	Parkville
Nauman, Elon Allen	Craig
Nichols, Olin Othid	Parkville
Noland, Clifton Mandel	Parkville
Pinkerton, John Vern	Osawatomie, Kans.
Porterfield, Luther Rea	Rosendale
Powell, George William	
Reville, Oliver Carlile	
Rudkin, Thomas Archie	
Sutherland, Eugene Laird	Phoenix, Ariz.
Thompson, Edwin Whittier	
Thompson, Talbot Western	
Valentine, Rodman Sylvester	Auburn, N. Y.
White, Paul	Parkville
Wolford, William Harper	
Wolfe, Austin Roberts	
Ahrens, Selma Elizabeth	
Artz, Edna May	
Atwell, Lillie May	Lowry City

Brooks, Ziba Ruth	Wilson, Kans.
DeAtley, Mabel Slater	Blue Springs
Gaither, Mary Rhea	Benton, Ark.
Hatfield, Laura Emelin	Osawatomie, Kans.
Hurtgen, Ida	Hillsboro
Johnson, Laura	
Love, Ruth	Parkville
Marshall, Kathryn Shackleford	Blue Lick
Mattoon, Winifred Bailey	Parkville
McAfee, Esther Lucile	Parkville
McRuer, Jeannie Laidlaw	Parkville
Prather, Mabel Lee	Toledo, Ill.
Richardson, Effie Mae	
Smith, Bertha Maude	Kansas City
Tooker, Ruth Isabelle	Chittenango, N. Y.
White, Mary Eva	Parkville

## Second Years—26

Arnold, Rhodes Felton	Parkville
Burns, Robert Sewell	Minneapolis, Kans.
Calhoun, Gerald Arthur	Purcel!, Okla.
Crabb, Francis James	Parkville
Crane, Rolin Chilian	Santa Barbara, Cal.
Ellis, William LeRoy	Vineland, N. J.
Laubenheim, Bertram	Carlsbad, Texas
Monteiro, Aristides	Sao Paulo, Brazil
Nicholas, Wilford Carl	Artesia, N. Mex.
Noland, Eugene Jackson	Parkville
Porterfield, Harold	Rosendale
Shimoon, Jonathan	Urmiah, Persia
Towne, Ralph Leonard	Parkville
Watt, Harold John	Murphysboro, Ill.
Wightman, Howard Swart	Parkville
Cook, Winifred Dale	Parsons, Kans.
Cuthbertson, Anna Marie	Parkville
Foster, Edith Rebecca	Clarence
Hardesty, Avis Della	Sigourney, Iowa
Hinshaw, Grace	Ashland
Salazar, Patrocinia	Ignacio, Colo.

Samuels, Sadie Minnie	Parkville
Thompson, Ruth Wright	Ralston, Okla.
Tuggle, Roxie	Parkville
Tudor, Ferne	
Wolfe, Mary Gertrude	·

## First Years-40

Allen, John Abraham	Melrose, N. M.
Brink, James Nathan	
Brown, Chauncey Fairfield	Santa Rosa, Cal.
Brown, Harry Winthrop	Santa Rosa, Cal.
Brown, Hubert McClure	Parkville
Buchanan, Hugh Graham	Hensall, Ont.
Campbell, Lyle Benton	Parkville
Clark, Ward Adams	Woodruff
Devin, Oliver Kern	DeSoto
Duncan, John Sanford	Dearborn
Findlay, Francis McRae	Parkville
Hamm, Isaac Mundy	Parkville
Harris, Jessie Rolston	Parkville
Jamison, Jessie Corbett	Parkville
Kelley, Alfred Thompson	Ponca City, Okla.
Light, Morris	Kansas City
Love, Roy Gould	Parkville
McBride, Davidson Rankin	Leavenworth, Kans.
McKee, Roland William	Arlington, Ill.
McMullen, Edwin Ruthven	Clearwater, Florida
Morgan, Thomas Osborne	Parkville
Morgan, Charles Albert	Parkville
Stevenson, Dwight Hull	Parkville
Wolfe, Paul Austin	Parkville
Wolfe, Herbert Snow	Parkville
Arnold, Katharine Louise	Parkville
Benham, Hazel Augusta	
Bovard, Edith Louise	Parkville
Christensen, Lydia Louise	Parkville
Funcheon, Helen Clara	

Klamm, Stella Emily	Parkville
Linder, Helen	Parkville
Martin, Mary Ellen	Parkville
Martin, Lena Josephine	Parkville
Ruigh, Elsie Hermina	Kalamazoo, Mich,
Stevenson, Lucile Helen	Parkville
Stewart, Fay Marie	Kansas City
Tucker, Ruth	Parkville
Underwood, Ruby Elizabeth	Parkville
Wightman, Norma Kate	Parkville

#### Music Pupils

Akin, Elbert L. Banker, W. Rothwell Bredberg, Martin E. Breen, Grace Breen, Nona Carson, Whitman K. Chambers, Ralph S. Chambers, William S. Christensen, Bryant Christensen, Frank J. Christensen, Lydia L. Crawford, Ada L. Crothers, Walter D. DeBoer. Rensine C. Dickson, Mrs. Dorton, R. Earl Dorton, Zella R. Douglass, E. Lillian Dutton, Marian Guy, Ada M. Hall-Quest, Alfred Hardesty, Bernice F. Haynie, Edith Irwin, J. Henry Ivins, Maxwell S. Jacobs, Elijah M. Johnson, Laura Koehler, Catherine Kelly, E. Hughes Kennedy, Annie Laurie King, Alva Kruidenier, Daniel Lowmiller, Bessie McAfee, Esther L. McAfee, Kenneth B. McAllister, Wallace B. McBride, D. Rankin McCandliss, William K. McCorkle, Josephine H.

McFarland, J. Freeman McGarvey, Edward W. Magers, Malcolm Manchester, Pausy E. Manchester, Paul T. Mattoon, Max Moller, Beatrice P. Morell, Zeline M. Nowlin, E. W. Parker, Albert G. Parks, Rowena Payne, Amy A. Prugh, Charles A. Salsbury, Hortense Samuels, Sadie M. Schneider, Eda M. Smith, Robert McC. Springstead, O. Jeanette Stevenson, Dwight H. Stevenson, Ferne M. Stevenson, Merle O. Taylor, Maybelle Thompson, Edwin W. Tooker, Ruth I. Trett, Edward L. Tucker, Ora Vest, Beulah Vest, Ruby Villanueva, Antonio V. Ward, Leon S. Wilson, Matthew H. Wilson, Rowena E. Wolfe, Alice Wolfe, Herbert S. Wolfe, Paul A. Wolfe, W. Merrill Wright, Mary D. Yankoff, Peter D. Yerington, Dickie

#### SUMMARY OF STUDENTS

## Graduates-13.

## College Department

	Men	Women	Total
Seniors	16	12	28
Juniors	24	15	39
Sophomores	24	36	60
Freshmen	43-107	37-100	80-207

## Academic Department

-			
	Men	Women	Total
Fourth Year	23	19	42
Third Year	31	18	49
Second Year	15	11	26
First Year	25-94	15-63	40-157
Music Department	12	37	79
Totals	243	200	443
Counted Twice			63
Total number of students in College	and Aca	demy	364
Music Department alone			16
Total number in all Departments			

## States and Countries Represented

Arkansas	1	North Dakota	2
California	6	Ohio	12
Colorado	10	Oklahoma	13
Florida	1	Pennsylvania	15
Idaho	2	Texas	
Illinois	24	Utah	2
Indiana	3	Wisconsin	1
Iowa	11	Brazil	1
Kansas	48 -	Bulgaria	2
Kentucky	2	Canada	1
Michigan	2	China	1
Minnesota	4	Egypt	1
Missouri	163	Japan	1
Nebraska	12	Persia	2
New Jersey		Philippines	1
New Mexico		Siam	1
New York	9		_

#### OFFICERS OF ALUMNI ASSOCIATION

#### General Association

President-Prof. E. R. Barrett, '95.

Vice President—Rev. Robt. A. Bnchanan, '01
Recording Secretary—Elizabeth B. Elliott, '08.
Corresponding Secretary and Treasurer—
Prof. J. Hamilton Lawrence, '95.

Local Branches

California.

Chairman-Harry L. Findlay, '00, Los Angeles.

Illinois,

Chairman-Geo. S. Robbins, '03, Chicago.

Kansas,

Chairman-Rev. Ralph Ward, '93, Topeka.

Kansas City,

Chairman-L. Cameron Orr, '02, Kansas City.

Missouri,

Chairman-H. A. Dean, '97, Parkville.

New Jersey,

Park Seminary Men, Princeton.

New York,

Park Seminary Men, Auburn.

New York City,

Chairman-J. Lyon Caughey, '93, New York City.

Western New York,

Chairman—Rev. Geo. C. Hitchcock, '07. Syracuse.

Washington,

Chairman-Hon. Frank L. Brown, '89, Seattle.

Africa,

Chairman—Rev. F. D. P. Hickman, '92, Batanga. China.

Chairman—Rev. Harry Romig, '97, Chining Chow. India,

Chairman-Rev. W. J. Clark, '88, Naulakha.

Korea

Chairman-Rev. G. S. McCune, '01, Pyeng Yang.

Laos.

Chairman-Rev. Marion B. Palmer, '98, Chieng Mai.

Philippine Islands,

Chairman-Rev. Roy H. Brown, '00, Legaspi.

Porto Rico,

Chairman-Rev. E. S. Lheureux, '91, San Sebastian.

South America,

Chairman-Rev. W. E. Browning, '91, Santiago, Chile.

Additional Members of the Executive Board of the General Association.

Miss Malden C. Haynie, '96 until 1911.

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	Men	Women	Total
Roll	354	377	731
Dead	13	27	40
Ministers and Theological Students	184		184
Foreign Missionaries	41	45	86
Physicians and Medical Students	25	7	32
Lawyers and Law Students	27		27
In Home Mission Schools			18
Teachers			162

## THE ALUMNI

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		meritus Professor	Biblical Department,
70 4 00 44	,,		District Dopartions,

Park College.

Mrs. Samuel L. McAfee, Instrumental Music, Park College.

Rev. Wm. H. Penhallegon, D. D., Pastor Presbyterian Church, Decatur, Ill.

Rev. Thos. D. Roberts, Pastor Presbyterian Church, New Point.

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Lorine E. Hoffman, see Obituary Record.	
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	Hugh P. Alexander, Pastor Presbyterian Church	Ypsilanti, Mich.
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	O Frank Dunn Rusiness	San Francisco Calif
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	Charles E Lenington High School	Reattie Kans
	Charles E. Lenington, High School	Can Tage Calif
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	George Noetling, Pastor Presbyterian Church	Ichow Fu. China
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	The man Chatte Designation	Manala III
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	M. T. D. M. Alluerson	Grand Junetion, Colo.
	Maggie J. Edgar, see Obituary Record. Harriet E. Elliott, Mrs. Alexander McDermid	
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	Caral Chara Mar Day Was M Dager	
		Hint Atmon
	Saran Shaw, Mrs. Rev. wm. M. Dager	Elat, Africa
	Gertrude Taylor, Mrs. Rev. Wm. M. Dager	Aberdeen, Idaho
	Gertrude Taylor, Mrs. Rev. H. N. Wagner Ella Whittemore, Mrs. W. C. Gamble	Aberdeen, Idaho Berea, Ky.
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		Aberdeen, Idaho
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	Class of '98.	Winnehago III
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	Class of '98.  Harry P. Armstrong, Pastor Presbyterian Church Mowry S. Axtell, Pastor Presbyterian Church Charles H. Bierkemper, Missionary Navajo Indians. James S. Cunningham, Missionary Arthur J. Dean, Pastor Olivet Presbyterian Church Walter V. Johnson, see Obituary Record. Henry A. Kehn, Banker Maurice MacIntyre, Business  Comment M. Mapride, Toscher	Winnebago, Ill. Winnebago, Ill. Ganado, Ariz. Libreville, W. Africa Utica, N. Y. Pryor, Okla. Lyndhurgt, N. Y.
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	Class of '98.  Harry P. Armstrong, Pastor Presbyterian Church	Winnebago, Ill. Winnebago, Ill. Ganado, Ariz. Libreville, W. Africa Utica, N. Y. Pryor, Okla. Lyndhurst, N. Y. LaPaz, Bolivia Greenville, Ohio Upper Alton, Ill. Missoula, Mont. Chungmai, Laos Gila Crossing, Ariz. Marion, Ohio
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	Class of '98.  Harry P. Armstrong, Pastor Presbyterian Church Mowry S. Axtell, Pastor Presbyterian Church Charles H. Bierkemper, Missionary Navajo Indians. James S. Cunningham, Missionary Arthur J. Dean, Pastor Olivet Presbyterian Church Walter V. Johnson, see Obituary Record. Henry A. Kehn, Banker Maurice MacIntyre, Business George M. McBride, Teacher Charles C. McKinney, Pastor Presbyterian Church Charles N. McManis, Pastor Presbyterian Church Robert W. Newman, American S. S. Union Marion B. Palmer, Missionary Lloyd H. Richards, Physician George M. Rourke, Pastor Presbyterian Church George M. Rourke, Pastor Presbyterian Church Edward I. Seymour, Teacher	Winnebago, Ill. Winnebago, Ill. Ganado, Ariz. Libreville, W. Africa Utica, N. Y. Pryor, Okla. Lyndhurst, N. Y. LaPaz, Bolivia Greenville, Ohio Upper Alton, Ill. Chungmai, Laos Gila Crossing, Ariz. Marion, Ohio Caseguran, P. I.
	Class of '98.  Harry P. Armstrong, Pastor Presbyterian Church	Winnebago, Ill. Winnebago, Ill. Ganado, Ariz. Libreville, W. Africa Utica, N. Y. Pryor, Okla. Lyndhurst, N. Y. LaPaz, Bolivia Greenville, Ohio Upper Alton, Ill. Missoula, Mont. Chungmai, Laos Gila Crossing, Ariz. Marion, Ohio Caseguran, P. I.
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	Class of '98.  Harry P. Armstrong, Pastor Presbyterian Church	Winnebago, Ill. Winnebago, Ill. Ganado, Ariz. Libreville, W. Africa Utica, N. Y. Pryor, Okla. Lyndhurst, N. Y. LaPaz, Bolivia Greenville, Ohio Upper Alton, Ill. Missoula, Mont. Chungmai, Laos Gila Crossing, Ariz. Marion, Ohio Caseguran, P. I.
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· ·	Class of '98.  Harry P. Armstrong, Pastor Presbyterian Church	Winnebago, Ill. Winnebago, Ill. Ganado, Ariz. Libreville, W. Africa Utica, N. Y. Pryor, Okla. Lyndhurst, N. Y. LaPaz, Bolivia Greenville, Ohio Upper Alton, Ill. Missoula, Mont. Chungmai, Laos Gila Crossing, Ariz. Marion, Ohio Caseguran, P. I. Lichow Fu, China Greenville, Ohio

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Nora A. Shipley, Teacher	Cleveland, Ohio

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J. William Harris, Pastor Presbyterian Church	San Germain P R
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Frank R. Zugg, Pastor Presbyterian Church	wasnington, Kans.
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Mary K. Ashby, Mrs. Sam I. Gresham	Norton, Kans.

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Alice Stevenson, Teaching	Rennington Kans
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Lyle J. Beebe, Missionary	Chiengrai, Laos
Honey T Cookey Postor Prosbytorion Church	C 1 C 11C
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Fred Chase. Business	Palisade, Nebr.
Fred Chase, Business	Palisade, Nebr.
Fred Chase, Business	Cherry Valley, N. Y.
Fred Chase, Business	Palisade, Nebr. Cherry Valley, N. Y. Springfield
Fred Chase, Business. Charles D. Cook, Pastor Presbyterian Church Henry Z. Deitz, Architect	Palisade, Nebr. Cherry Valley, N. Y. Springfield
Fred Chase, Business. Charles D. Cook, Pastor Presbyterian Church Henry Z. Deitz, Architect	Palisade, Nebr. Cherry Valley, N. Y. Springfield
Fred Chase, Business. Charles D. Cook, Pastor Presbyterian Church Henry Z. Deitz, Architect	Palisade, Nebr. Cherry Valley, N. Y. Springfield
Fred Chase, Business. Charles D. Cook, Pastor Presbyterian Church Henry Z. Deitz, Architect. Charles E. Flack, Supt. Good Will Mission Eiler J. Freece, Principal High School H. Peter Freece. Charles W. Clearon, Pactor Presbyterian Church	Palisade, Nebr.  Cherry Valley, N. Y.  Springfield  Sisseton, S. D.  Salina, Utah  London, England
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Fred Chase, Business. Charles D. Cook, Pastor Presbyterian Church	Palisade, Nebr. Cherry Valley, N. Y. Springfield Sisseton, S. D. Salina, Utah London, England Osnabrock, N. D. Hang Chow, China Laurel, Nebr. Kansas City Cincinnati, Ohio Ft. Collins, Colo. Salt Lake City, Utah Long Beach, Calif. Long Beach, Calif. Laurel, Nebr.
Fred Chase, Business. Charles D. Cook, Pastor Presbyterian Church	Palisade, Nebr. Cherry Valley, N. Y. Springfield Sisseton, S. D. Salina, Utah London, England Osnabrock, N. D. Hang Chow, China Laurel, Nebr. Kansas City Cincinnati, Ohio Ft. Collins, Colo. Salt Lake City, Utah Long Beach, Calif. Long Beach, Calif. Laurel, Nebr.
Fred Chase, Business. Charles D. Cook, Pastor Presbyterian Church	Palisade, Nebr.  ———————————————————————————————————
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Log I McClara Tarahan	Call Day Min
Joe J. McClure, Teacher	Guii Post, Miss.
wm. McClure, Teacher	Ann Arbor, Mich.
Wilber J. McManis, Principal High School	Chickasha, Okla.
Paul Murphy, Professor of Greek	Caldwell, Idaho
George T. Needles, Pastor Presbyterian Church	Jewett, N. Mex.
John A. Paddock, Pastor Presbyterian Church	Stanley Wis
Emmett E. Peterson, Physician	Nashua
Emmett E. Peterson, Physician	O'Neil, Nebr.
Harlan M. Roberts, Teacher	Lahaina. Hawaii
Neil H Wright Rusiness	Dallas Tex
Elizabeth C. Bailey, Mrs. Rev. John Duncan	Craio
Margarette I Ballantyne Mrs I F Calfee	Rerea Kv
Ivy Beery Mrs F B Melcher	Greenfield
Myrtle R Conway Mrs Dr Emmett E Peterson	Nachua
Leonora Dawson, Mission Teacher	Vlinguan Alaska
E. Leonora Easter, Mrs. L. H. Wakefield	Amazontos Wash
Mand I Cadda Man II. D. I. Wakelield	Allacortes, Wash.
Maud L. Gaddes, Mrs. Harry Richardson	Orion, Mich.
Josephine W. Heermans, Mrs. J. M. Greenwood Lydia Lheureux, Teacher	Kansas City
Lydia Lheureux, Teacher	Rice, Kans.
Mabel Hamm, Mrs. Rev. W. M. Case	St. Louis
Maron J. MacLean, Mrs. Dr. Benjamin L. Myers Elsie Miles, Teacher	Ketchikan, Alaska
Elsie Miles, Teacher	Miltonvale, Kans.
Laura D. Oakes, see Obituary Record.	
Edna L. Poague, Mrs. Rev. Geo. C. Hitchcock	Syracuse, N. Y.
M. Etta Price. Teacher	Girard, Kans.
Alice I. Reed, Teacher	Santa Fe. N. Mex.
Catherine Spooner, Mrs. Rev. J. R. Warnick	Richland Center, Wis.
Julia E. Stevenson, Mrs. James A. Wilson	
Eula Van Vranken, Missionary	
Addy B. Wyeth, Teacher	
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## Class of '06.

Charles E. BlaineGrand	Junction, Colo.
Charles L. Campbell, Pastor Presbyterian Church	
Fred J. Clark, Lawyer	Seattle, Wash.
George C. Cribbs	Hubbell, Nebr.
Jay M. GleasonBoy	ne City, Mich.
T. Howard McAfee	Salvisa, Kv.
Bertram G. Mitchell, Y. M. C. A.	Portland, Ore.
A. Lee Montgomery, Law Student	Columbia
Benjamin L. Myers, PhysicianKet	chikan. Alaska
Harry A. Phillips, Auburn Theological Seminary	Auburn, N. Y.
Wm. C. L. Pillans, Teacher High School	Teague, Tex.
Clarence J. Primm, Graduate Student Univ. of Chicago	Chicago, Ill.
L. Roy Rettig, BusinessSalt L	ake City, Utah
Dexter B. Reynolds, Forestry	ohn Dav. Ore.
Arthur F. Riddle, EditorMin	neapolis. Kans.
Cyril Ross, MissionarySyer	Chun, Korea
Eugene H. Seymour, see Obituary Record.	,
J. Boyd Stephenson, Pastor Presbyterian Church	evauwega, Wis.
Grant S Smith Business	Girard. Kans.
Homer R. Stiles, Teacher	Elliston, Pa.
Tromer R. Stries, reaction	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

Jos. R. Warnick, Pastor Pres. ChurchRichland Center, V	X7:-
Jos. R. Warnick, Fastor Fres. ChurchRichand Center, V	VIS.
Lester M. Wilson, BusinessRio Pedras, P	. K.
S. Fackler Wilson, Pastor Presbyterian ChurchChickasha, O	kla.
Lester M. Wilson, Business	alif.
Irene Bernheim, Mission Teacher	aho
Nine D. Bernheim Mrs. Creat S. Smith and Obituary Decord	allo
This is defined, Mrs. C. Cifferd S. Shitti, see Obtuary Record.	٠٠,
Ethel M. Harris, Mrs. C. Sifferd	City
Faye Langelier, Mrs. B. G. Mitchell	Ore.
Belle Lasley, Teacher	ville
Katherine McCune, Missionary	orea
Grace L. Shafer, Teacher	Pa
Laura C. Stanleton Mrs. I. A. Colo. Washington D.	- C
Laura I. Transpar Mrs. Cl. al. Coleman Washington, D.	. C.
Anna L. Trenner, Mrs. Charles L. CampbellBerkeley, C.	am.
Una Van Alen, Mrs. Rev. John WrightBatanga, Kamerun, W. At	rıca
Zora M. Wilson, Mrs. W. J. McManisChickasha, O	kla.
Emma P. Youngman, TeacherRio Grande, P	. R.
Class of '07.	
Class of "VI.	
Alexander H. Bucklin, Graduate Student	Mic
Alexander II. Buckin, Graduate Student II. mand	VV 15.
James W. Chapman, Graduate Student HarvardBoston, M	ass.
John W. Cribbs Hubbell, N	ebr.
James FisherMina, S Lloyd C. Goff, Dept. of Journalism Univ. of WashingtonSeattle, W	. D.
Lloyd C. Goff, Dept. of Journalism Univ. of WashingtonSeattle, W	ash.
Clarence Harris Rusiness San Renito	Lev.
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George C. Intercock, Fastor West Fresbyterian Church	. I
John J. Jackson, Teacher of MusicAlbion, 10	iano
Frank W. LeClere, Chicago Theo. Seminary	111.
Clarence Harris, Business	0 ***
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Oliver StephensonBarneveld, \	Wis.
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Univer Stephenson Barneveld, V	VV 1S.
Univer Stephenson Barneveld, V	VV 1S.
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T. Berthier Thompson, Pastor Sherwood Pres. Church. Washington, D. Ralph Waggoner, Princeton Theo. Seminary. Princeton, N. Henry N. Wieman. Postlagerud, Jena, Germ Estelle C. Bartholomew, Mrs. Clarence Faye. Kansas Edith L. Creighton, Mrs. L. C. Goff. Seattle, W. Esther E. Dill, Teacher. Sterling, K. Sallie Emerson, Mrs. Westley Goodyear. Scottsbluff, N. Winona M. Enders, Mrs. R. B. Norton. Fowler, C. Edith M. Montgomery, Teacher. Mt. Pleasant, U. Anna M. Orr, at home. Decatur, M. Elsie M. Pollock, Mission Teacher. Pikeville, Mary Rains, Teacher. Wyoming, Ethel Robinson, Mrs. James W. Chapman. Boston, M. Edith E. Towne, Teacher Britton, S. Lena G. Towne, Teacher P. C. Academy. Park J. Mabel Wells, Teacher. Bartlesville, C. A. Ruth Weltner, Mrs. Paul Murphy. Caldwell, Ideanette H. Wright. Sitka, Aliceanette Albert, Auburn Theo. Sem. Auburn, N.	VIS. C. J. Lany City ash. ans. eebr. Colo. Jtah lich. Ky. Ill. Sass. D. ville okla. laho aska
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T. Berthier Thompson, Pastor Sherwood Pres. Church. Washington, D. Ralph Waggoner, Princeton Theo. Seminary. Princeton, N. Henry N. Wieman. Postlagerud, Jena, Germ Estelle C. Bartholomew, Mrs. Clarence Faye. Kansas Edith L. Creighton, Mrs. L. C. Goff. Seattle, W. Esther E. Dill, Teacher. Sterling, K. Sallie Emerson, Mrs. Westley Goodyear. Scottsbluff, N. Winona M. Enders, Mrs. R. B. Norton. Fowler, C. Edith M. Montgomery, Teacher. Mt. Pleasant, U. Anna M. Orr, at home. Decatur, M. Elsie M. Pollock, Mission Teacher. Pikeville, Mary Rains, Teacher. Wyoming, Ethel Robinson, Mrs. James W. Chapman. Boston, M. Edith E. Towne, Teacher Britton, S. Lena G. Towne, Teacher P. C. Academy. Park J. Mabel Wells, Teacher. Bartlesville, C. A. Ruth Weltner, Mrs. Paul Murphy. Caldwell, Ideanette H. Wright. Sitka, Aliceanette Albert, Auburn Theo. Sem. Auburn, N.	VIS. C. J. Lany City ash. ans. eebr. Colo. Jtah lich. Ky. Ill. Sass. D. ville okla. laho aska
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T. Berthier Thompson, Pastor Sherwood Pres. Church Washington, D. Ralph Waggoner, Princeton Theo. Seminary Princeton, N. Henry N. Wieman	N. S., C., C., C., C., C., C., C., C., C., C
T. Berthier Thompson, Pastor Sherwood Pres. Church. Washington, D. Ralph Waggoner, Princeton Theo. Seminary. Princeton, N. Henry N. Wieman. Postlagerud, Jena, Germ Estelle C. Bartholomew, Mrs. Clarence Faye. Kansas Edith L. Creighton, Mrs. L. C. Goff. Seattle, W. Esther E. Dill, Teacher. Sterling, K. Sallie Emerson, Mrs. Westley Goodyear. Scottsbluff, N. Winona M. Enders, Mrs. R. B. Norton. Fowler, C. Edith M. Montgomery, Teacher. Mt. Pleasant, I. Anna M. Orr, at home. Decatur, M. Elsie M. Pollock, Mission Teacher. Pikeville, Mary Rains, Teacher. Wyoming, Ethel Robinson, Mrs. James W. Chapman. Boston, M. Edith E. Towne, Teacher. Britton, S. Lena G. Towne, Teacher P. C. Academy. Bartlesville, C. A. Ruth Weltner, Mrs. Paul Murphy. Caldwell, Ic. Jeanette H. Wright. Sitka, Alameter Arthur J. Bagley, see Obituary Record. Willard Baker. Medical Student. Univ. Minn. Minneapolis. M. Minnea	N. S., C., C., C., C., C., C., C., C., C., C

Policy C. Frances	
Rodger C. Ferguson Portland, Ore.	•
Walter J. Gresham, Law Student	
Joseph Kaspar, Law Student Harvard	
Sol Light, English, Y. M. C. AConcepcion, Manila, P. I.	
Sol Light, English, Y. M. C. A. Concepcion, Manila, P. I. Gilbert A. McAfee, Business Salvisa, Ky.	
Ionn A. McAiee, Business	3
Ralph C. McAfee, Pastor's Assistant	
Grant Merchant, Auburn Theo. Sem	
Wilson A Myers Medical Student Chicago III	•
Wilson A. Myers, Medical Student	•
Albert W. Orr, Law Student	L
Albert W. Orr, Law Student	•
Charles E. Palmer, Medical Student	•
John Paniotoff, Graduate Student	3
Burton W. Scheib	
Clayton C. Wylie, Prof. Math. Buena Vista CollegeStorm Lake, Iowa	ì
Mary E. Ackerly, Mrs. Prof. A. E. HoltTusculum, Tenn.	
Nelle E. Bowman, Teacher H. S. Missoula, Mont	
Abrah Cary, Teacher H. S. Breckenridge	е
Ruby C. Cook, at home	e
Lettie J. Crabb, Mrs. Harry NewtonPeoria, Ill	
Ola M Christine Teacher High School Girard Kans	
Ola M. Christine, Teacher High School	•
Carrie V. Darby, Teacher	
Elizabeth B. Elliott, Teacher Park College	•
Enzabeth B. Enfort, Teacher Fark College	ë I
Agnes M. Gunther, Teacher High School	:
Beatrice S. Harbaugh, Mrs. Raymond H. LeachHonolulu, Hawai Agnes E. Hoyle, Teacher High SchoolRacine, Wis	1
Agnes E. Hoyle, Teacher High SchoolRacine, Wis	
Minnie M. Huckett, TeacherOnarga, Ill	
Frances M. Judy, Teacher High School	
Florence A. Kalb, Academy TeacherLeonard, Tex	
Nelle A. Lane, Mrs. Vernon MorthlandNorth Yakima, Wash	١.
Narcissa H. Light, Teacher High School	
Agnes E. McCormick, Teacher	·
Edith A. Mattoon, Teacher	t.
Irene Rettig, Mrs. Charles MeasStillings	
Olive E Poherts Mrs O C Rader Kansas Cit	v
Olive E. Roberts, Mrs. O. C. Rader	,
Stella Smith, at homeBrooklyn, N. Y	*
Della Silitti, at Home	
Edythe Wells, Teacher Bartlesville, Okla	
Margaret Wilson, TeacherBerea, Ky	
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## Class of '09.

William T. Bellamy, Lawyer	Marshall
D. Vincent Blayney, Pastor's Assistant	Hannibal
Albert F. Caldwell, Missionary Teacher	Bangkok, Siam
Carl E. Kircher, Theo. Student	
James A. Loggins, Medical Student Columbia Univ	
Paul H. McAfee, Business	Kansas City
Homer M. McIntyre, Medical Student	Chicago, Ill.
J. Fergus Orr, Business	Payette, Idaho
I. David Orr, Business	Kuna, Idaho
George D. Prentice, Mission Teacher	Tabriz, Persia
O. Clyde Ruley, Pastor's Assistant	Milwaukee, Wis.
Edward M. Spilman, Missionary Bangkok Press	Bangkok, Siam
Paul R. Stevenson, Art Student	Cincinnati, Ohio
James F. Treasure, Supt. Schools	

Ethel C. Beery, Hospital Work	
Mary Bremner, Mission Teacher	Provo, Utah
Carrie E. Crawford, Teacher	Emerson, Iowa
Jessie Creighton, at home	Phoenix. Ariz.
Lessie E. Dutton, Teacher	
Ina E. Grahame, President's Secretary	
Sylvia M. Harbaugh, Mrs. A. F. Caldwell	
Mabel Helzer, Teacher	
Marcia Holmes, Teacher College	
Ozella Loggins, Teacher	
Ruth H. McBride, Teacher	Lehigh, Okla.
Inza R. Montgomery, Mission Teacher	
Hazel Murray, Teacher Institute	Kidder
Sara Scheckner, Teacher	Raton, N. Mex.
Ruth M. Thompson, Teacher Institute	
May M. Trett, Mrs. Ross Horner	
Cornelia L. White, Mrs. Clyde Blackburn	
Anna S. Williamson, Mission Teacher	
Edith L. Wilson, Mrs. John Springer	

## Class of '10.

Luther Moore Bicknell, Theol. Student	
Thomas Adams Brown, Law Student	Columbia
John Allder Dunaway, Pastor's Assistant	Madison, Wis.
William Robert Galbreath, Teacher	MonClova, Ohio
Harris Shattuck Hamlin, Business	Rocky Ford, Colo.
Rex Kingsley Harris, Business	Kansas City
Charles F. Lindstrom, Business	Chicago, Ill.
James Thompson Mordy, Theol. Student	Auburn, N. Y.
Thomas Robson Mordy, Theol, Student	Chicago, Ill.
Charles Bailey Murphy, Theol. Student	San Anselmo, Calif.
John Chambers Rankin	Gandy. Neb.
Harold Worden Wylie, Theol. Student	San Anselmo, Calif.
Margaret Ann Aitken, Teacher	
Catherine Garnes Bear, at home	
Ina Pearl Boutwell, Mission Teacher	
Ethel Stoddard Crowley, Teacher	
Jane Dalrymple, Teacher	Blanchard, Iowa
Bennie Dunaway, Teacher	Noble, Okla,
Lucy Emily Fleming, at home	Montrose, Colo.
Nellie Floy Gardiner, Teacher	
Ruth Mary Geissler, Mission Teacher,	Provo, Utah
Olive McIntyre Glasgow, Mrs. T. Murray Titus	Lucknow, India
Mary Nesbitt Holdcroft, Teacher	
Bertha Elizabeth Jennings, Teacher	Sleepy Eve, Minn.
Lulu Cleo Jennings, Teacher	Onarga, Ill.
Jessie Belle Kirkpatrick, Teacher	
Frances Adams Lane, at home	
Vena Law, Teacher	Naper, Nebr.
Cora Jane Melcher, Teacher	Mantorville, Minn.
Alice Brown Orr, Teacher	
Mary Anna Reid, at home	Freehold, N. J.
Sarah Adelia Winter, Teacher	Redwood Falls, Minn.

### OBITUARY RECORD OF THE ALUMNI

#### Class of '82

Jasper J. Crosswhite.

'82-'83 attended Auburn Theological Seminary. Failing in health he superintended the manual labor department of Park College Family '83-'84. In the fall '84 went as a missionary to Wealaka, I. T. His health failing again, he returned to Kansas City. Died October 10th, 1885.

Samuel S. Dolley.

'82-'84 taught school in Missouri. Failing in health he engaged in business in Arizona. Died, Prescott, Ariz., August 9th, 1895.

Maud F. Baker.

'82-'84 taught school. October 2nd, 1884, married S. S. Ohl, Mulberry, Ind. Died, December 19th, 1899.

Anna B. Palmer.

'82-'87 taught music in Park College. September, 1887, went to Monroe, Utah, under care of Home Board. Died, January 22nd, 1891, Monroe, Utah.

#### Class of '85

Georgia H. Boyd.

'85-'88 taught in Park College Academy. Married Rev. A. N. O'Brien, '87, November 26th, 1888. Died, Parkville, Mo., January 7th, 1889.

#### Class of '86

Margaret A. Luthy.

'87-'88 taught Primary Department in Parkville public school. '88-'89 taught the same department in Platte City, Mo. In 1890 returned to Parkville and taught in public school until her death, December 15th, 1899.

Lulu H. Boyd.

September, 1886, commissioned by the Foreign Board for work in China. October 2nd, 1888, married Rev. Wm. P. Chalfant, Chi Nan Fu, China. Owing to failing health, they returned to California, where she died June 9th, 1903, Pasadena, California.

E. Rosa King.

'86-'92 at home with an invalid mother. '92-'93 had the care of an invalid sister. Failing health demanded several months in Colorado. Returning to the home of her sister, Amazonia, Mo., she failed rapidly and died January 10th, 1906.

#### Class of '87

Chas. F. Winchell.

'87-'89 in business in Kansas City. '89-'96 Professor of Greek in Park College. Died, Parkville, August 12th, 1896.

Margie Stoner.

'87-'88 engaged in city mission work in Chicago, Ill. Taught in home mission schools for several years. Married Mr. E. M. Best, 1894. Lived in Utah and California until her death, 1907.

#### Class of '88

#### Eleanor Chestnut.

'88-'94 studied medicine and nursing Woman's Medical College, Chicago, Ill. '94 commissioned by the Foreign Board for work in China. She was foully murdered by a mob at Lienchow, China, October 28th, 1905.

#### Lou Ella Denning.

Following her graduation she married Judge F. B. Smith. Died, April, '09.

#### John N. Young, Jr.

'88-'91 attended Princeton Theological Seminary. September, '91, sailed for Pekin, China, under appointment of the Foreign Board. Died, Pekin, China, February 18th, 1893.

#### Christiana Baker.

'88-'89 taught in public schools, Table Rock, Neb. '89-'98 taught in Mission and Government schools, Howkan and Jackson, Alaska. December, '98, married James Taylor, Hydah, Alaska. November 9th, 1900, was drowned by the accidental capsizing of a skiff, Heta Lake, Prince of Wales Island, Alaska.

#### Mary E. Hayden.

September, '88, commissioned by Foreign Board for work in Korea. January, '90, married Rev. D. L. Gifford. Died, Seoul, Korea, May 5th, 1893.

### Class of '89

#### Eugene F. Brown.

'89-'90 taught school near Waverly, Kansas. '90 taught Mt. Rose Academy, Mt. Rose, Texas, Died, Waverly, Kansas, August 3rd, 1893.

#### Mary J. Coffland.

\*89-'92 taught among the Freedmen at Oak Hill, I. T. '92-'96, druggist, Cherokee, Kansas. Married Carl W. Berg, November 26th, 1896. Died, St. Paul, Minn., January 27th, 1898.

#### Adeline L. Tingley.

September-December, '89, bookkeeper, Marshalltown, Ia. After an illness of three months died at the home of her brother, Marshalltown, Ia., April 3rd, 1890.

#### Class of '91

#### I. Grace McClung.

Miss McClung was too ill at Commencement time to attend the exercises. She died of consumption February 26th, 1892, at her home in Neodesha, Kansas.

#### James Rennie.

'91-94 attended Auburn Theological Seminary; Pastor Presbyterian Church, Paw Paw, Mich., Ouray, Colo., Omaha, Neb. Married, 1899, Miss Clara S. Anderson, Paw Paw, Mich. Owing to failing health, he retired from active work of the ministry, making his home on a farm near Paw Paw, where he died January, 1904.

#### Class of '92

Walter P. Davidson.

'92-'94 law student, Kansas University, Lawrence, Kansas. Graduated June, '94. '94-'96 mercantile business, Parkville. '96-'98 law office, Kansas City. '98-'01 with Peck Dry Goods Co., Kansas City, Mo. Married May, '99. Died of consumption, Kansas City, Mo., June 1st, 1301.

Anna L. Clark

Married R. J. Herrman, Topeka, Kans., 1900. Died, June 8th, 1911.

Class of '93

Mame C. Titzel

'93-'96 taught school at Osceola, Mo. Married Rev. James H. Speer, '93, May 12th, 1896. Died, Gardner, Kansas, August 30th, 1898.

Margaret Frazer

After graduation her life was spent largely in Chicago. She was a sufferer for some years and died at the home of her brother Aug. 8, 1908, Chicago, Ill.

#### Class of '95

Frederick W. Teeger

September, '95, entered Western Theological Seminary, Allegheny, Pa. Died, November 28th, 1895.

Lorinna E. Hoffman

After graduation Miss Hoffman devoted herself to the care of her family in Dade County, Mo. After months of nursing members of her family through spells of typhoid fever, she fell a victim of it, and died July 18th, '96.

Stella H. Herr

Her life, after graduation, was spent at her home. She was an intense sufferer during the last few years, and died, Mifflinburg, Pa., April 23, 1908.

L. Delle Caughey

'95—'97 at home. Married Rev. Jno. Creighton '94, Aug. 26, '97. Failing health demanded change of climate from Nebr. to Arizona. July 4, 1910, she died in Altadena, Calif.

Class '97

Margaret J. Edgar

'97-'99 taught school, Sheldon, Mo. A severe illness interrupted. She made her home with a brother, Olathe, Kansas, until marriage September 1st, 1903, to Henry Kehn, '98. Hemorrhage of a brain blood vessel resulted in sudden death November 24th, 1906, Carmen, Okla.

Class of '98

Walter V. Johnson

'98-'01 attended Auburn Theological Seminary. '01-'02 Pastor Presbyterian Church, Washington, Mo. December 11th, 1902, sailed for Korea under commission of Foreign Board. Died of smallpox, March, 17th, 1903, Seoul, Korea.

Charles A. Taylor

The summer was spent in Kansas City. During the fall he went to Phoenix, Ariz., and was soon engaged as salesman in a shoe store. He was attacked with smallpox, and after a short but painful sickness, died March 10th, 1899.

Emily H. Hartman

'98-'01 taught in high school, Macon, Mo. January 28th, 1902, married Rev. W. V. Johnson, '98, Washington, Mo. December 11th, 1902, sailed for Korea under commission of the Foreign Board. Enroute to her field of labor, she died January 12th, 1903, from an abcess of the head, at Kobe, Japan.

Class of '99

Frank A. White

'99-'00 Student McCormick Theological Seminary. '00-'01 taught in Military Academy, Jackson, Mo, Spent the year '01-'02 in Colorado in quest of health. Died of consumption June 16th, 1902, Kansas City, Mo.

I. Maude Armstrong

Married Ellsworth McManis, August, '99. Died, April 18th, 1901, Lenora, Kansas.

Class of '01

Ina F. Deaderick

'01-'02 taught in public schools, Bryant, Ill. '02-'03 taught in Home Board's School, Athlone, North Carolina, till failing health demanded discontinuance of work. After nine months of illness she died, May 8th, 1905, Morrristown, Tennessee.

Class of '03

N. Grace Ollis

Married George Wilson, June 29th, 1903, Leavenworth, Kans. Died, November 4th, 1904, Brooklyn, N. Y.

Alma B. Course.

'03-'05 at home. '04-'06 in the home of her grand parents in western Pennsylvania. '07-'08 in the home of her brother, Wilson Creek, Wash. September-December, '08, taught Moses Lake, Wash. Jan. 1st, '09, married Mr. Donald McDonald, Moses Lake, Wash. Died at her home August 6th, '09.

Class of '05

Laura D. Oakes.

'03-'07 taught in the Home Board School, Saxman, Alaska. June, 07, she married Dr. W. H. Brown, Hot Springs, Alaska. Poisoned by eating wild turnip, she died at her home May 16th, '09.

Class of '06

Eugene H. Seymour.

'06-'07 business New York City. '07-'08 studied Forestry, Ann Arbor, Mich. May, '08, appointed Forest Ranger, Grand Mere, Quebec. Died June 4th, in a hospital, Montreal, cirrosis of the liver.

Nina R. Bernheim

Married Grant S. Smith '06, July following graduation. Died, April 28, 1919, Denning, Ark.

Class of '08

Arthur J. Bagley.

'08-'10 in business, Oakland, Calif. He planned to enter McCormick Theological Seminary, September, '10. An attack of appendicitis necessitated an operation. Died Feb. 25, '10, in a hospital, Oakland, California.

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